C
384caH
1910/11

UNIVERSITY OF ILLINOIS LIBRARY
JAN 31 1911 UNIVERSITY OF ILLINOIS

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

AUG 7 1911

1911-11

FRONT CAMPUS.

UNIVERSITY OF ILLINOIS

SOUTHWESTERN

PRESIDENT'S OFFICE

STATE NORMAL SCHOOL

CALIFORNIA, PENNSYLVANIA

CIRCULAR AND ANNOUNCEMENT

OF THE

COURSES OF INSTRUCTION

1910-1911

PITTSBURGH PRINTING COMPANY
PITTSBURGH, PA.

Calendar for 1910-1911.

The School Year Consists of Forty Weeks—Three Terms.

1910

Examination of Senior, Middle and Junior Classes ..... June 20, 21, 22
Baccalaureate Address, Principal H. B. Davis, Sunday, 10:30 A. M. .....June 26
Vesper Sermon, Rev. William Rice Newhall, D. D., Sunday, 8:00 P. M. .....June 26
Concert—Girls' Glee Club, Monday, 8:00 P. M...June 27
Middle Class Play—"As You Like It," Tuesday, 9:30 A. M. .....June 28
Annual Contest of Literary Societies, Tuesday, 8:00 P. M. .....June 28
Commencement Address, Rev. S. Parkes Cadman, Wednesday, 9:30 A. M. .....June 29
Senior Class Day Exercises, Wednesday, 2:00 P. M. ..... June 29

Fall Term—Fifteen Weeks.

Enrollment of Students .....September 5
Regular Work begins at 8:30 A. M. .....September 6
Fall Term Closes at 12 M. .....December 16

1911

Winter Term—Twelve Weeks.

Enrollment of Students .....January 2
Regular Work begins at 8:30 A. M. .....January 3
Winter Term Closes at 12 M. .....March 24

Spring Term—Thirteen Weeks.

Enrollment of Students .....April 3
Regular Work begins at 7:45 A. M. .....April 4
State Board Examination .....June 21, 22, 23
Baccalaureate Address .....June 25
Middle Class Play .....June 27
Annual Contest of Literary Societies .....June 27
Commencement ..... June 28
Senior Class Day Exercises .....June 28

Board of Trustees.

Trustees Representing the Stockholders.

John N. Dixon ..... California
Allen J. White ..... California
W. H. Winfield ..... California

Term of office expires in 1911.

I. N. Springer ..... California
Andrew Brown ..... Fayette City
J. F. Colvin ..... California

Term of office expires in 1912.

R. B. Drum ..... California
G. G. Hertzog ..... California
G. S. Hornbake ..... California

Term of office expires in 1913.

Trustees Representing the State.

L. W. Morgan ..... California
J. K. Billingsley ..... California
Joseph A. Herron ..... Monongahela

Term of office expires in 1911.

J. A. Berkey ..... Somerset
J. B. Finley ..... Pittsburgh
T. S. Crago ..... Waynesburg

Term of office expires in 1912.

George M. Mitchell ..... Monessen
W. E. Crow ..... Uniontown
Wilbur M. Lilley, M. D. ..... Brownsville

Term of office expires in 1913.

Officers of the Board of Trustees.

John N. Dixon ..... *President Emeritus*
George M. Mitchell ..... *President*
L. W. Morgan ..... *Vice-President*
G. G. Hertzog ..... *Secretary*
J. D. Meese ..... *Treasurer*

Standing Committees of the Trustees.

Committee on Grounds and Buildings.

G. S. Hornbake, J. F. Colvin,
W. H. Winfield.

Committee on Household.

Dr. W. M. Lilley, A. J. White,
R. B. Drum.

Committee on Instruction and Discipline.

L. W. Morgan, R. B. Drum,
Jos. A. Herron.

Committee on Finance.

Jos. A. Herron, W. E. Crow,
Andrew Brown.

Committee on Library.

A. J. White, I. N. Springer,
J. K. Billingsley.

Committee on Public Relations.

W. E. Crow, Dr. H. B. Davis,
J. A. Berkey, T. S. Crago,
Jos. A. Herron, J. B. Finley,
J. N. Dixon, J. K. Billingsley.

State Board of Examiners.

Examinations, June 20-22.

W. S. Hertzog, Department of Public Instruction.
E. L. Kemp, Principal, East Stroudsburg.
C. W. Stine, Superintendent, York County.
George W. Moore, Superintendent, Chester County.
F. H. Powers, Superintendent, McKees Rocks.
W. Lee Gilmore, Superintendent, Lawrence County.
John Morrow, Superintendent, Allegheny.
Frank S. Jackson, Superintendent, Punxsutawney.

State of Pennsylvania.

His Excellency, Edwin S. Stuart, Governor.
His Excellency, Robert S. Murphy, Lieutenant Governor.

Department of Education.

Superintendent of Public Instruction.

Nathan C. Schaeffer.

Deputy Superintendents.

A. D. Glenn.
Reed B. Teitrick.

High School Inspectors.

W. S. Hertzog.
C. D. Koch.

General School Officers 1910-1911.

Herbert Burnham Davis, A. B., Ph.D..,
Principal.

John D. Meese,
Vice-Principal.

J. B. Smith,
Registrar.

Frank Craven,
Business Manager.

Mrs. Eva G. Scott,
Matron.

*Board of Instructors.**

HERBERT BURNHAM DAVIS, Principal.
Psychology and Pedagogy.
A. B., Bates College; Ph.D., Clark University.

JOHN DANIEL MEESE, Vice-Principal.
English Language and Literature.
M.Ph., Mount Union; A. M., Franklin and Marshall; Litt. D., Heidelberg (Ohio) University.

CHARLES LEWIS EHRENFELD, Ex-Principal.
Associate Professor of German and English.
A. M. and Ph.D., Wittenberg College.

JAMES BOYDEN SMITH, Registrar.
Ph.D., Waynesburg.

GEORGE GANS HERTZOG,
Mathematics.

Mrs. MARY GRAHAM NOSS,
German, Geography and Art.
M. E., Southwestern State Normal School; Student, Universities of Berlin and Paris.

ANNA MAY SHUTTERLY, Librarian,
M. E., Southwestern State Normal School.

ANNA BELLE THOMAS,
Training Teacher, First Grade.
M. E., Southwestern State Normal School.

ANNA BUCKBEE,
History and Civil Government.
M. E., Mansfield, Pa., State Normal School.

*Names, after the officers are arranged in the order of time of service.

HENRIETTA MILLER LILLEY,
Training Teacher, Third Grade.
M. E., Southwestern State Normal School; Chicago Normal School.

LOUISE MAE WARD, Assistant Librarian.
M. E., Southwestern State Normal School.

CHARLES STEPHEN CORNELL,
Voice Culture; Chorus Director.

ELIZABETH LINDSAY ROTHWELL,
Drawing and Painting.
M. E., Southwestern State Normal School; Graduate Chicago Art Institute.

CHARLOTTE ELLA TRUMAN,
Training Teacher, Eighth Grade.
Student, Buffalo State Normal School; Student, University of Chicago.

AGNES BIRKINSHA,
Training Teacher, Fourth Grade.
M. E., Southwestern State Normal School.

*MARGARET CRAVEN,
Training Teacher, Second Grade.
M. E., Southwestern State Normal School; A. B., Woman's College, Baltimore.

*LILLIAN MAY TERRY,
Training Teacher, Fifth Grade.
Student, Chautauqua Institute; Graduate, King's School of Oratory.

CHARLES VEON,
Instrumental Music.
B. M., Geneva College; Graduate Conservatory of Musical Art of Western Pennsylvania; Graduate, Monguio School of Piano. Student Berlin and Paris.

---

*Resigned.

INA C. PRATT,
Training Teacher, Seventh Grade.
Graduate Northfield Seminary and Framingham Normal School; Student at Heidelberg and Munich.

EDWARD HANSON KNABENSHUE,
Science.
A. B., West Virginia University; Student in Chicago University.

ERNEST A. COFFIN,
Latin and Pedagogy of Latin.
A. B. and A. M., University of Toronto.

H. JUSTIN COLBURN, Principal of High School.
History and Pedagogy of History.
A. B. and A. M., Harvard.

MRS. ADA H. PILLSBURY,
Oratory and Training of the Speaking Voice.
Graduate of Emerson College of Oratory.

MARY T. NOSS,
French and German.
A. B., Wellesley.
Student at the Sorbonne, Paris.

IVY E. MORSE,
Training Teacher, Sixth Grade.
Graduate of Farmington (Me.), State Normal School.

J. L. CROW,
Lecturer on Oral Hygiene.
D. D. S., University of Pittsburgh

R. O. WITCRAFT,
Mathematics and Athletics.
A. B., Ohio Wesleyan University.

BERTHA F. THOMPSON,
Physical Instructor for Women.
Graduate New Haven Normal School of Gymnastics and Chautauqua School of Physical Education.

J. F. KINSLEY,
Commercial Branches.
A. B., Mount Union.

JOHN H. ADAMS,
Science.
A. M,. Hanover College.

EVELYN D. KOLBE,
English.
A. B., Woman's College, Baltimore; Student at Teachers' College, Columbia University.

W. C. MARTIN,
Lecturer on Hygiene and Diseases of Childhood.
M. D. University of Pittsburgh.

WALTER MITCHELL,
Mathematics.
A. M., Mt. Union; Ph.D., Allegheny.

IRA D. GARARD,
Mathematics and Civics.
Southwestern State Normal School; Student at Grove City College.

CORA MILLER FRASER,
Training Teacher, Second Grade.
M. E., Southwestern State Normal School.

ISABELLE H. MURRAY,
Training Teacher, Fifth Grade.
Salem (Mass.) Normal School.

Standing Committees of the Faculty.

Discipline.

Anna Buckbee, E. A. Coffin,
Anna B. Thomas, C. L. Ehrenfeld,
E. H. Knabenshue.

Literary Work.

J. D. Meese, Ada H. Pillsbury,
C. L. Ehrenfeld, Anna Shutterly,
Evelyn D. Kolbe.
Gaza Mika, } Representing the
Novelia O'Reilly. } Literary Societies.

Social Life.

Cora M. Fraser, Mary T. Noss,
C. S. Cornell, Isabelle H. Murray,
Elizabeth Rothwell, Bertha F. Thompson,
Ada H. Pillsbury, Ivy E. Morse.
Goldie Minehart, } Appointed from
Paul Miller. } the Student Body.

Religious Work.

R. O. Witcraft, Mrs. Mary G. Noss,
Anna B. Thomas, Charles Veon,
Mrs. J. D. Meese, H. B. Davis.
Walter Moser, } Appointed from
Bertha Parker. } the Student Body.

Public Entertainments.

C. S. Cornell, Louise M. Ward,
H. B. Davis, Etta M. Lilley,
J. F. Kinsley, Ina C. Pratt.
Agnes Birkinsha.

Classification.

J. D. Meese, Mrs. Mary G. Noss,
Anna Buckbee, H. J. Colburn.
H. B. Davis,

Athletics.

Frank Craven, C. S. Cornell,
J. N. Dixon, G. M. Mitchell,
G. G. Hertzog, H. B. Davis,
R. O. Witcraft.
Paul Coatsworth, } Appointed from
Ernest Paxton. } the Student Body.

Courses of Study for Pennsylvania State Normal Schools.

[As revised and adopted at a meeting of Normal School Principals held at Harrisburg, April 20, 21, 1910.]

This course is based on the "unit" plan as proposed by The Carnegie Foundation.

"A unit" represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work.

(This statement is designed to afford a standard of measurement for the work done in a secondary school. It takes the four-year high school course as a basis and assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length and that the study is pursued for four or five periods a week; but, under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent. Schools organized on a different basis can nevertheless estimate their work in terms of this unit.)

Students admitted to the First Year shall have a fair knowledge of Arithmetic, Reading, Orthography, Penmanship United States History, Geography, Grammar, Physiology, Civics, and the Elements of Algebra to Quadratics. Test by Faculty.

FIRST YEAR.

	No. of 60 minute periods	or No. of 45 minute periods
Algebra	120	160
Latin	120	160
School Management and School Law	120	160
Orthography	30	40
Reading and Public Speaking	40	50
Ancient and Mediæval History	80	100
Physical Geography	40	50
Arithmetic	80	100
Grammar	120	160
Vocal Music	40	50
Physical Training	60	80
Manual Train'g and Domestic Science	40	50
		1160

SECOND YEAR.

	No. of 60 minute periods	or No. of 45 minute periods
Plane Geometry	120	160
Rhetoric, Composition, Classics	120	160
Botany	80	100
Zoology	40	50
Book-keeping	40	50
Modern History and English History	80	100
Cæsar	120	160
General Methods	120	160
Drawing	80	100
Physical Training	60	80
Manual Training or Domestic Science	40	50
		1170

THIRD YEAR.

	No. of 60 minute periods	or No. of 45 minute periods
Psychology and Observation	120	160
Cicero, German or French	120	160
Literature, Eng., and Am.	80	100
History, U. S. and Civics	60	80
Geography	60	80
Physiology and School Sanitation	60	80
Solid Geom. and Trigonometry	120	160
Methods in History and Geography	80	100
Physics	120	160
Physical Training	60	80
		1160

In the third year the History of Arts and Sciences may be substituted for Cicero, French and German. Geology and Astronomy may be substituted for Solid Geometry and Trigonometry.

FOURTH YEAR.

	No. of 60 minute periods	or No. of 45 minute periods
Practice Teaching	120	160
History of Education	80	100
Agriculture and Nature Study	80	100
Arithmetic	40	50
Grammar	40	50
Methods in Arithmetic and Grammar	80	100
Virgil, German and French	120	160
Public Speaking	40	50
Chemistry	120	160
Drawing	40	50
Manual Training or Domestic Science	40	50
Physical Training	60	80
		1110

In the fourth year Ethics, Logic and Sociology may be substituted for Virgil, French and German. Philosophy of Education or Surveying may be substituted for Ethics, Logic or Sociology.

Conditions of Admission.

Resolved that properly certified graduates of approved Pennsylvania High Schools of the first grade and City High Schools as listed by the Department of Public Instruction, be recommended to the State Board of Examiners for entrance to the third year of the Four Years' Course of the State Normal Schools without examination by the Faculty, and be conditioned in the branches that have not been satisfactorily completed by such students.

Resolved that properly certified graduates of approved Pennsylvania High Schools of the second grade be recommended to the State Board of Examiners for entrance to the second year of the Four Years' Course of the State Normal Schools without examination by the Faculty, and be conditioned in the branches that have not been satisfactorily completed by such students.

Resolved that properly certified graduates of approved Pennsylvania High Schools of the third grade be admitted to the first year of the Four Years' Course of the State Normal Schools without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

Resolved that residence for the last two years be required of all students, except in the case of graduates of four year courses in colleges approved by the University Council, who may be graduated after one year's residence.

Resolved that the new course go into effect in the fall of 1910; that in 1911 and 1912, students shall be graduated on basis of the old course; that in 1913 they may be graduated in either the old or the new course; that in 1914 and thereafter they may be graduated only in the new course.

The foregoing resolutions apply only to the Four Years' Course. From the last resolution it is evident that in the fall of 1910 no students can be admitted into the third year of the Four Years' Course because no students will be graduated in the Four Years' Course in 1912. But students may be admitted in the fall of 1910 into the first year of the Four Years' Course so as to graduate in this course in 1914; or, if suffic-

iently advanced, they may be admitted in the fall of 1910 into the second year of the Four Years' Course so as to graduate in this course in 1913.

Graduation from the Three Years' Course will be governed by the rules heretofore in force. Students who in June, 1910, pass the examinations at the end of the Junior Year, can be admitted into the Middle Year of the Three Years' Course so as to graduate in the Three Years' Course in 1912. Students who in June, 1910, pass the examinations at the end of the Middle Year can be admitted into the Senior Year of the Three Years' Course so as to graduate in the Three Years' Course in 1911. Students can be admitted into the Junior Year in the fall of 1910 so as to graduate in the Three Years' Course in 1913. After the year 1913 students will be graduated only in the Four Years' Course.

Approved May 4, 1910.

NATHAN C. SCHAEFFER,

State Superintendent of Public Instruction.

Historical and Descriptive Statement.

The Southwestern State Normal School is the outgrowth of an Academy first opened in 1852. It is located in the Borough of California, a town beautifully situated on the left bank of the Monongahela in Washington County, Pennsylvania. Not only was the site for the town well chosen, but good judgment and foresight were shown in the plans adopted for the present and future improvement of a village that the founders felt sure would grow into a place of influence and importance. Within the last decade marked progress has been made in improving the streets by paving. Many handsome edifices have been put up in recent years, including two of the best bank buildings and two of the largest business blocks in the Monongahela Valley.

California attracts families seeking good educational advantages, together with the conveniences, culture and comfort of a residence town. The private residences recently built are in keeping with the imposing new business houses and the town is rapidly becoming a place of beautiful homes. No saloons have ever been opened in the town or within several miles of it.

In 1865 the Academy was chartered by the State as the "South Western Normal College". About three years later, August 26, 1868, the corner stone of the present main building was laid. Gen. John W. Geary, then Governor of Pennsylvania, was present and made the principal address.

On May 26, 1874, the "Southwestern State Normal College" was recognized by state authority as the "Southwestern State Normal School" for the Tenth District, composed of the Counties of Washington, Fayette, Greene and Somerset, and the first class of two members was graduated in the following year.

The school now occupies a group of seven buildings. The Main Building was first used in 1870; the North Hall in 1874; the South Hall, in 1876; Science Hall, in 1892; the Gymnasium in 1894, and the Laundry and Power Building in 1899. The campus contains about 12 acres, and shows an attractive blending of grass, flowers, shrubbery, shade trees, and well

constructed grounds for games such as tennis, basket ball, etc. A new three-story building, Dixon Hall, used as a dining hall and dormitory, was completed and first used at the beginning of the fall term of 1907. It is 80 feet in width and 132 feet in length and occupies a commanding site just south of South Hall. The first story space is used chiefly for a dining hall, accommodating about 500 persons, and a kitchen with necessary rooms connected therewith. The second and third stories provide dormitory rooms for one hundred lady students and teachers. The basement story will be used for class rooms and for storage.

LOCATION.

The Southwestern State Normal School is located in the Pittsburgh district, only thirty miles direct line, fifty miles by steam railroad and river, from the Smoky City. The school combines the advantages of a comparatively quiet town free from large mills, with that of close proximity to the many cities and towns of this populous region, a region characterized alike by industrial thrift and educational interest.

Excellent train service is maintained between Pittsburgh and California on the Monongahela Division of the Pennsylavania Railroad. Trains run each way nearly every hour of the day. Good service is also had up the river to Rice's Landing and other points as well as eastward to Uniontown, Connellsville, and other points. A trolley line from Pittsburgh now runs to within three miles of California. It is now believed that this line will be completed as far as California at an early date. The Normal School is located only a few blocks from the P. R. R. station.

Courses of Instruction.

I. Ancient Languages.

LATIN.

The courses outlined below are in harmony with the requirements adopted in October, 1909, by the Commission on College Entrance Requirements in Latin.

Latin I.—A standard first year Latin text completed. Pronunciation with careful attention to accent and quantity. Acquisition of a Latin vocabulary of five to six hundred selected words. Intensive drill on grammatical forms and syntactical principles. Easy prose selections. Sight reading.

Latin II.—Reading of an amount not less than Cæsar's Gallic War, I-IV, which will be selected from Cæsar (Gallic War and Civil War) and Nepos (Lives). Review of paradigms. Sight translation. Prose composition. Exercises in Grammar.

Latin III.—Reading of Cicero's orations for the Manilian Law and for Archias, together with Cicero's orations against Catiline or an equal amount selected from Cicero (orations, letters and De Senectute) and Sallust (Catiline and Jugurthine War). Sight reading. Prose composition. Grammar.

Latin IV.—Reading of Virgil's Aeneid, I, II and either IV or VI, together with the rest of Aeneid, I-VI or an equal amount selected from Virgil (Aeneid, Bucolics and Georgics) and Ovid (Metamorphoses, Fasti and Tristia). Prosody. Translation at sight. Prose composition. Review of Grammar.

Pedagogy of Latin.—The course is designed to give a general survey of the work of the teacher of Latin, to discuss his problems, to broaden his scholarship and to suggest desirable methods. The following topics indicate the scope of the Course.

The history of Latin scholarship, the value of Latin as an instrument of education, and the place of Latin in the sec-

ondary school; the history of Latin literature; the pronunciation of Latin and the oral reading of verse; the kind of translation to be required, the aim of Latin prose composition and points to be emphasized in reading the various authors; important principles of syntax; comparison and criticism of text books; the use of the Grammar in the beginning year; the vocabulary problem; the importance of a historical background and a knowledge of Roman institutions; collateral reading and the use of reference books, maps, etc.; examination papers; special and general bibliographies.

Some review of the prescribed readings with new readings at least 2,500 lines of prose and 2,500 verses of poetry; prose composition, oral and written translation of prepared work, and translation of unseen passages; practice in reading Latin; written reports and papers. Practice teaching with criticism by class or instructor.

II. Psychology, Pedagogy, History of Education.

PROFESSIONAL COURSES.

1. *Psychology.*—The physical basis of psychic activity. The nervous system. Nervous elements. Stimuli. Relation of mind and body; elements of mental life; sensation, imagination, feeling, willing; laws of mental life: attention, memory, practice, fatigue; expressions of mental life: thought and movement, perception and movement; complications of mental life: perception, ideation, language, judgment and reason, belief, emotions, conduct; religion: art, morality, animal mind, mental diseases.

References.—Angell, Psychology; James, Talks to Teachers on Psychology; James, Psychology; Morgan, Psychology for Teachers; Ebbinghaus, Psychology; Munsterberg, Psychology and the Teacher; Titchener, A Primer of Psychology; Morgan, Habit and Instinct, Animal Behavior, Introduction to Comparative Psychology; Hobhouse, Mind in Evolution; Wundt, Human and Animal Psychology; Donaldson, The Growth of the Brain.

2. *Child Study.*—Genetic psychology, the application of facts learned in elementary psychology to the training of children, nature and development of the mind during childhood and adolescence, training the teacher in the concrete study of child life, growth, health, fatigue, instincts and habits, interests, heredity control, speech, drawing; peculiar and exceptional children, religious life of the child.

References.—Drummond, Introduction to Child Study; Kirkpatrick, Fundamentals of Child Study; Hall, Adolescence, Youth, Aspects of Child Life and Education; Oppenheim, The Development of the Child, The Care of the Child in Health, Mental Growth and Control; Sully, Studies of Childhood; Chamberlain, The Child.

3. *History of Education.*—Ancient and modern educational systems; social, ethic and religious ideals in their relations to the art of teaching; biographical studies of great educators and criticism of their work; theory of education as shown in the scientific tendency and psychological conception; criticism of modern systems in all countries; American education: successive ideals in American education, growth of public school systems in the United States, origin and development of Normal Schools; important American contributions to the literature of education.

References.—Monroe, History of Education; Davidson, Laurie, Quick, Compayre, Painter, Kemp, Horne, Philosophy of Education; Hoyt, Studies in the History of Education; Cubberley, History of Education (Syllabus); Dutton and Snedden, Administration of Public Education in the United States; Sonnenschein, Cyclopedia of Education.

4. *School Hygiene.*—Study of simple methods for the detection of mental and physical defects, physical exercises and their adaptation, plays and games, recognition of contageous diseases and the legal requirements for isolation; hygiene of study: relation of hours of sleep to school efficiency; school ventilation, heating, lighting, drainage, school furniture and its relation to fatigue and mental arrest.

References.—Shaw, School Hygiene, International Magazine of School Hygiene, The Psychological Clinic; Ayres, Laggards in Schools; Gulick and Ayres, Medical Inspection of Schools; Oppenheim, The Medical Diseases of Childhood.

5. *School Law.*—Comparison of the laws of other States and countries with those of Pennsylvania; duties and powers of the State Department of Education; school officers; sources and distribution of money for educational purposes; certificates; rights and legal status of the teacher; compulsory attendance.

References.—School Statutes of other States; Reports of United States Commissioner of Education; United States Government Bulletins; Laws of Pennsylvania; Reports of State Commissioners.

6. *School Administration,—School Economy.*—Qualifications of the teacher; teacher's relation to parents, pupils, church and the community-at-large; teachers' courses for general and professional reading; correlation and educational value of studies; criticism of courses of study; methods of review; examinations, recitation plans; the bearing of instruction on mental growth and control; methods of discipline; daily program; classification and promotion of pupils.

References.—Bagley, School Management; Arnold, School and Class Management; McMurray, Study and Teaching How to Study; Earhart, Teaching Children to Study; Maennel, Auxiliary Education.

7. *General Pedagogy.*—Application of the principles of method to the teaching of the various studies of the curriculum; discussion of interests and instincts, capacities, apperception, individual differences, reasoning, motor education, formal discipline, scientific study of teaching; habit, imitation, sense of rhythm; education and civilization.

References.—Thorndike, Principles of Teaching; Teachers College Record; Pedagogical Seminary; MacCunn, The Making of Character; Roark, Method in Education; Fitch, Lectures on Teaching; Bagley, The Educative Process; Charter's Methods of Teaching.

III. English.

1. *Elementary English.*—Fundamental principles of language, exercise in writing correct forms, sentence analysis, exercises in syntax.

2. *Rhetoric and Composition.*—Practice in oral and written expression; principles of punctuation, capitalization and paragraphing; functions of words, phrases and clauses; training in facility in grasping the thought, when spoken or read; development of poise and independence on the part of the teacher; arrangement of work; narration, exposition, description; changing the form of expressions.

3. *Literature.*—General survey and development of English and American literature; giving a knowledge and appreciation of natural tendencies and ideals; an acquaintance with periods in the evolution of literature, and a feeling for the nature and worth of literature itself.

4. *Grammatical Methods.*—Essential things to be noted; best way of bringing things before the class; principles of technical grammar; professional aspects of teaching the subject.

5. *Methods—Literature.*—Composition; library reading with reports, outlines, essays and discussion; appreciation of literature and its relation to life, thus developing an aim in presenting literature, as well as the principles controlling the choice of literature for the grades; conversation lessons; story telling; outlines; spelling; art of criticism.

6. *Oral English.*—Technique of reading; vocal culture; breath control; interpretation; phonics; debating; argumentation; parliamentary law.

7. *Library.*—Reference work; construction of bibliographies; how to select school libraries; library methods for public schools; cataloging of books; State library laws.

IV. History.

1. *Grecian History.*—College requirements in Grecian History, including a brief survey of the life and institutions of the Egyptians, the Chaldeans, the Assyrians, the Hindus, the Hebrews, the Phoenicians, and the Persians. Supplementary reading and literary references. Map work. Training in the use of reference libraries, historical atlases and note taking. Satisfactory note book and maps an important feature of the course.

2. *Roman History.*—College requirements in Roman history, including the traditions, the early kings, the republic, the Empire, the "Holy Roman Empire," and a general survey of European history up to the Renaissance. Special study of the ideas and institutions which have survived in later European history. Supplementary reading and literary references. Training in use of reference libraries, historical atlases and note taking. Map work. Satisfactory note books and maps an important feature of this course.

3. *English History.*—College requirements in English history, including a brief survey of contemporary European History. Study of ideas and institutions peculiar to Anglo-Saxon civilization. Training in use of reference libraries, historical atlases and note taking. Map work. Satisfactory note books and maps are an important feature in this course.

The above courses are designed to meet state and college requirements and to fit the student for pedagogical courses in history.

4. *Pedagogy of History.*—Place of history in modern school curricula. Aim and methods of teaching history. The philosophy of history. Review and criticisms of text books. Reading one volume each of advanced histories of Rome, Greece, England and United States. Weekly papers and individual conferences on assignment. Selection and use of reference libraries. Practice teaching and criticism by class or instructor. Final thesis on course. Three lectures weekly and one hour of practice.

V. Physical Science.

PHYSICS.

1. *General Course in Physics.*—Mechanics of solids, liquids, and gases, recitations accompanied by experiments and demonstrations; individual laboratory work; original problems; permanent note book on laboratory work and original problems required. One Semester.

2. Theories of sound, heat, light, magnetism and electricity. Recitations and laboratory work same as in Course 1. One Semester.

CHEMISTRY.

1 and 2. *Double Course.*—Inorganic chemistry; study of the fundamental laws of the science; detailed study of the non-metallic and metallic elements; practice in formulas and equations; solution of simple chemical problems; tests for common metals. Recitations and individual laboratory work, with permanent notes on laboratory work. One Semester for each Course.

1. *Science and Methods.*—The more elementary parts of Chemistry and Physics will be covered in this course, special subjects will be assigned pupils to report before the close, the best methods for collecting material and preparing simple apparatus will be discussed. This course will be especially adapted to the needs of those who expect to teach in our public schools, and is intended for those students who have had one year's work in each of the subjects of physics and chemistry before entering the Normal. One Semester.

VI. Biological Sciences.

1. *Botany.*—Starting with the seed the life history of the plant is studied, work done by different organs of plant,—morphology of plants studied in connection with their functions, enough work in classification will be given to enable the student to find out for himself the names of unknown plants, types of algae, fungi, mosses, ferns and flowering plants taken up in order to get some idea of the development of the higher plant life from the lower. The methods embrace recitations, field work, assigned reading, and experiments. One Semester.

2. *Zoology.*—A type study of animals of economic importance in the community of California or in Pennsylvania so far as possible, special attention given to the animals and insects which are a menace to garden, farm, orchard and forest. Geographical distribution of animals. Natural selection and survival of the fittest; comparison of the lower and higher forms of animal life, enough to get some idea of the development of the higher forms from the lower. Recitations, field work, and reports by the pupils. One Semester.

3. *Physiography.*—The general phenomena of the earth including its atmosphere, surface and underground waters, configurations of the land, manifestations of its interior heat, distribution of plant and animal life. Recitations, field observations of the physiographic processes in the vicinity of the school,—reports by pupils of these observations.

4. *Biology and Method.*—A general summing up of all previous work for a working basis; discussions of the values of the general subject; practical work in collecting and arranging material by the pupils; lesson plans put to test in model lessons before the class with training school pupils. The economic value of these subjects discussed.

This course is intended for those pupils who have had one year's work in biology in an accredited high school. One Semester.

5. *Physiology and Hygiene.*—Review important points in human anatomy and physiology in the light of knowledge gained from physics and chemistry; experiments in dissection; hygiene as applied to public schools; the value of health to school and state; physical defects and disease as causes of mental dullness and moral depravity; physical exercises; school sanitation; ventilation, etc; cause and prevention of disease in public schools; modern movements tending toward its prevention, as, medical inspection and free treatment of pupils by school physician, out-of-door school rooms, the fight against consumption, etc. Study school and health reports; formulate simple and definite rules for health in the school room.

6. *Nature Study—Agriculture.*—Purpose and aim of nature study; human interest as the point of attack; school gardens; field excursions; arousing the spirit of inquiry and the desire for truth; outlines for grade work in the study of plants and animals which are useful and pestiferous; relation of nature study to civics; home gardening; origin and nature of soil; farm crops; domestic animals.

VII. Fine Arts.

1. *History of Art.*—Purpose: a. To give the teacher a broader culture. b. To furnish him useful material for in-

struction. c. To guide him in the selection of pictures as helps in composition, language, history and geography. d. With the ulterior aim that through the teacher the public schools may become an important factor in the developing of public taste.

A rapid survey of the field of modern art, particularly in France, England and America. Special emphasis upon the development of painting, sculpture and architecture in America.

A study of pictures as suited to primary grades; those that deal with child life, animals, farm occupations, domestic scenes, mother love, etc. Adapted to this study are the works of Reynolds, Murillo, Landseer, Bonheur, Mme. Bouguereau, Millet, etc.

A study of the life and works of Benjamin West and John Singleton Copley, to illustrate the Colonial period of American history.

A study of the life and works of John Trumbull and Gilbert Stuart, to illustrate the Revolutionary period.

A study of the Puritan pictures of George H. Boughton, and the "Puritan" of Augustus St. Gaudens, for the Thanksgiving season.

A study of the painters of the Christ and Madonna for the Christmas season. Raphael, Botticelli, Andrea del Sarto, Tissot, Hofmann, etc.

How to study pictures as to color, composition, brushwork and drawing.

American art galleries and art schools.

2. *Art Interpretation.*—Study of composition, means of production, thought content and feeling, art criticism and appreciation.

3. *Free-hand and Perspective Drawing.*—Study from models of form, proportion, perspective, values, light and shade, using pencil, charcoal, ink with brush, and chalk.

4. *Color Work.*—Handling of water colors and colored chalk; study of color values, painting fruits, vegetables, flowers, landscape; simple illustration.

5. *Design.*—Principles of design, design in outline, two and three tones and color.

6. *Clay Modeling.*—Study of form and construction, relation to other forms of artistic expression.

7. *Practical Work.*—Drawing, design, color work and clay modeling studied in relation to making and applied weaving, card-board construction and decoration nature work expression; memory sketching and other rapid work at blackboard for school-room illustration.

8. *Pedagogical Course.*—Value of drawing, painting and modeling in educative power; importance and place in public school course, relation to other subjects; study of guided and unguided artistic expression of children; study of different theories and methods of teaching.

VIII. Modern Languages.

GERMAN.

Course 1.—Elementary principles of Grammar, dictation, and conversation based on German customs, geography and literature. Selected poems memorized. Reading: Guerber's "Maerchen und Erzaehlungen" and Wenkebach and Muller's "Glueck Auf."

Course 2.—Grammar, composition, dictation and conversation based on stories read. Reading: "Das Peterle von Nuernberg," "Immensee," and "Hoeher als die Kirche." A brief survey of German literature.

Course 3.—Advanced Grammar, themes and conversation. Reading: Schiller's "William Tell;" "Lessing's "Minna von Barnheim;" and Goethe's "Hermann und Dorothea."

FRENCH.

Course 1.—Elementary rules of Grammar, dictation, and conversation based upon French customs, literature and geography. Selected poems memorized. Reading: Guerber's "Contes et Legendes" and "Mairet's La Tache du Petit Pierre."

Course 3.—Grammar, themes based upon stories read, conversation, and a brief survey of French literature. Reading: "Trois Contes Choisis," "Madame Therese," and Moliere's "Precieuses Ridicules," "Legouve et Labiche," "Le Cigale chez les Fourmis La Brete," "Mon Oncle et mon Cure," Victor Hugo's "Hernani."

IX. Mathematics.

1. *Arithmetic.*—Essentials of arithmetic, as an introduction to algebra and geometry. Reviews, giving those students who wish a thorough preparation for the county examinations.

2. *Algebra* I, Elementary. Algebra II, Advanced.

3. *Plane Geometry.*—Covering text-book work, together with the working out of many originals.

4. *Solid Geometry.*—A continuation of course 3, based on text-book and originals.

5. *Higher Algebra and Trigonometry.*—Work in limits and derivatives, series, imaginaries, and theory of equations.

PEDAGOGICAL COURSES IN MATHEMATICS.

6. *Methods.*—History of mathematics, development and presentation of matter to the class; practice lessons; principles involved in the different branches. Methods of questioning, courses of study, comparison of systems of notation, properties of numbers; review of principles of the various branches taught in Elementary and High Schools; written work; drill work.

X. Commercial Branches.

1. *Book-keeping.*—Use of journal, day-book, ledger, cash-book, sales-book, invoice-book. Posting, checking, taking trial balance and statements, opening ledger accounts, forwarding, closing accounts. Treatise on notes, orders, drafts, checks and all common business papers.

2. *Copartnership.*—Commission shipping and general merchandise business, special column books; wholesale dry goods business; retail grocery business; joint stock companies and corporations, voucher system, single entry bookkeeping and banking.

3. *Commercial Geography.*—Study of products of all countries from an economic standpoint, treating United States first and then the other countries of the world, bringing out points of interest by comparison and graphs.

4. *Commercial Arithmetic.*—Review of the principles and processes of various branches taught before entering—rapid solution of problems, short cuts; much drill work in bank discount, interest, equation of accounts, savings-bank accounts, stocks and bonds, insurance, partial payments.

5. *Penmanship.*—Rapid, legible, business handwriting is emphasized.

6. *Latin,* I, II, *English,* I, II, III, *French,* I, II and *German,* I, II, same as outlined in normal department.

7. *Shorthand*—Course I. The Standard Benn Pitman system, slow dictation, much reading, emphasizing accuracy, legibility and phrasing. Course II. Much rapid dictation and transcribing of notes. An acquaintance with terms used in all the different lines of business, such as railroad, law and collection, insurance, and court reporting.

8. *Typewriting.*—Course I. Machine mechanism. Writing short letters, slow dictation, and copy work. Course II. Rapid dictation, tabulating, transcribing of shorthand notes on machine, much practice work.

Touch Typewriting.—This method gives the greatest speed with the least expenditure of nervous energy, also enabling the operator to write continuously, and get wonderful results in increased speed. The late models of the L. C. Smith, Underwood, and Remington machines are used in the department.

9. *Commercial Law.*—Contracts, sales of personal property, parties to a sale, promissory notes, negotiable instruments, checks, bailment, agency, innkeepers, dissolution, partnership, corporations, insurance, real estate, deeds, mortgages, landlord and tenant, courts and their jurisdiction, pleading and practice.

10. *Money and Banking.*—Ancient and modern forms of money—relation of money to trade, industry and speculation, machinery of domestic and foreign exchange, study of standards, mediæval and modern banks, comparative study of practices, clearing house system.

11. *Political Economy.*—Fundamental principles of economic science; modern industrial life; essential applications of economic theory.

12. *Correspondence.*—Punctuation, capitalization, letter heading, introduction, salutation, body, complimentary closing, use of titles, folding letters, postal information, writing of different kinds of business letters.

XI. Music.

VOCAL MUSIC.

Entire school in chorus one hour each week. One hour each week additional for instruction in methods of teaching vocal music in the elementary grades.

Practice under supervision.

1. *General Course in Vocal Music.*—Musical notation; major, minor and chromatic scales analyzed and sung; time, rhythm, accent, expression; ear training; sight reading; vocal culture; breathing, enunciation, attack, intonation; musical terminology; unison and part-songs; classification of voices.

2. *Study and Criticism of School Music.*—Songs of the best masters of the German and English Schools; the folk song; songs for the kindergarten and school-methods of teaching.

3. *Chorus Work.*—Daily exercise in the practice of part songs and choruses, for the purpose of obtaining skill in reading and rendition, and to develop a better musical taste.

4. *Harmony.*—See courses in instrumental music.

5. *History of Music.*—See courses in instrumental music.

Piano Department.

PIANO PLAYING.

Course 1.—Muscular exercises and gymnastics to prepare the hands for piano playing. Relaxation, touch and technique at the piano without notes. Twenty-nine studies in notation and musical theory; exercise with the still hand; exercises with the moving hand; exercises in putting the thumb under and the hand over; tetrachords written and played in all keys; scales written and played in the first five forms; trills in the first four forms; introductory and secondary materials at the piano; the first six Sonatinas by Clementi; Sonata in C major by Mozart; "Album for the young," Schumann. Easy arpeggios on major, minor, diminished and augmented triads and inversions. Scales in contrary motion; chromatic scales; ensemble music; well selected pieces by the best composers at the discretion of the teacher.

Course 2.—(Open to those who have completed Course 1)—Scales in canon form; scales in thirds, sixths, tenths with legato and staccato touch; broken sixths and octaves; arpeggios in all forms; broken chords; exercise in finger change on any given key; staccato octaves. Little Preludes by Bach; Sonatas by Mozart, Hayden and Beethoven; Two Part Inventions by Bach; Compositions by Weber, Schubert, Mendelssohn and others.

Course 3.—(Open to those who have completed Course 2)—Exercises in alternating the hands; exercises in extension and for developing independence and strength; exercises on black keys; advanced octave studies; selected technical studies to meet the needs of the pupil; Three part Inventions by Bach; French Suites by Bach; Suites by Handel; Sonatas by Scarlatti; representative compositions of the modern romantic school not involving virtuoso technic.

Course 4.—(Open to those who have completed Course 3)—Continuation of scales in all forms; chords of the seventh, ninth, eleventh and thirteenth in arpeggio form in single and double notes. Selected Fugues from Bach's "Wohltemperites Klavier." Glissando exercises, chords, jumps and chance movements. Selected Studies from Chopin Op. 10. Studies

by Brahms. Compositions by Grieg and Modern Russian composers. A classic and a modern concerto. Double thirds, double sixths and double octaves; legato octaves.

THE SCIENCE OF MUSIC.

Course 5.—*Harmony*: Scales and keys, chords, inversion of chords, chords of the seventh, inversion of the chord of the seventh, chords of the dominant seventh and ninth, chord of the diminished seventh, chords of the augmented sixth, altered chords, foreign chords, modulation, variety of structure, unessential notes. Miscellaneous subjects. Harmonizing melodies. Analysis and form.

Course 6.—*Counterpoint*: Five species of strict counterpoint for two parts; two species of modern counterpoint; five species of strict counterpoint for three parts; modern three part counterpoint in all species; strict four part counterpoint in five species; modern counterpoint for four parts; imitation; double counterpoint and fugue.

HISTORY OF MUSIC.

Course 7.—The piano and its immediate precursors, the harpsichord and the clavichord. The first classical period: Polyphonic music; Bach, Handel and Scarlatti. The second classical period: Development of the Sonata-Form. Monophonic Music; C. P. E. Bach, Haydn, Mozart and Beethoven. The transition from the Classical to the Romantic Period: Weber and Schubert. Romantic period: Mendelssohn, Chopin and Schuman. The modern composers: Wagner, Liszt, Grieg and Strauss. The Russian school.

Topics will be assigned to students for special reference work in the library.

Course 8.—Aesthetics of Music. The text-book by Dr. Eduard Hauslick of the Vienna University is used.

PEDAGOGY OF MUSIC.

Course 9.—Advanced piano students who are candidates for the teacher's certificate, are required to teach two periods per week in the Normal Department under the supervision of the director of the department.

Modern ideas of touch, technic, pedal, sight-reading, musical rhythms, expression, ear-training, muscular and gymnastic exercises, etc., and how to apply them. How to interest pupils, musical games, kindergarten piano methods. Methods of teaching adult beginners. The application of relaxation or tension to suit the physical conditions of different pupils.

When and how to teach staccato touch and octaves. How to select exercises and pieces. How to teach musical theory and elementary harmony to beginners.

Material used in pupils' recitals. Organization and business management of private classes.

ELEMENTARY COURSE IN PIANO FOR APPRENTICE TEACHERS.

Course 1.—Intended to give Normal graduates sufficient general technique, time keeping, and sight-reading to enable them to use the piano in teaching the vocal exercises in the grades; work given in groups; open to members of the middle class maintaining the highest grades.

XII. Physical Education.

1. FOR MEN.

1. Physical examination.
2. Corrective gymnastics.
3. Knowledge of games:
   Baseball, football, tennis, hockey, fencing, cross country running, rowing, polo, lacrosse.
4. Exercises adapted to the grades for playground and schoolroom use.
5. Practice in teaching games.
6. Indoor gymnastics: Swedish system, German system.
7. Study of the physical needs of boys and men.

2. FOR THE YOUNG WOMEN.

1. Physical examination of every student as basis for qualification as a teacher.
2. Special corrective exercises.

BOARDING STUDENTS.

1. All boarding students are required to take the gymnastic training unless they present a physician's certificate stating the student's inability.
2. Gymnastics:
   General hygienic exercise, tactics, hand apparatus work, artistic drills, apparatus work, folk and aesthetic dancing, fencing.
   Students take charge of class as often as convenient.
3. Outdoor exercise:
   a. Simple games occupying large number of students.
   b. Athletic sports such as tennis, field hockey, ice hockey, when possible, basketball, and baseball played with indoor regulations.
   c. Track work.
4. Swimming.
5. Lectures in theory of teaching in elementary grades.
6. Observation of classes in elementary grades, the students doing class work with the children.
7. Practice teaching in the elementary grades.

XIII. The Training Department.

The professional work at California centers in the Training School. All other work leads up to this as the real end and purpose of the Normal School. Here each apprentice teacher has an opportunity to gain first hand knowledge of child life. An enrollment of more than four hundred offers ample range for the study of temperamental differences. The problems of discipline and school management arise in the same manner and under the same conditions as in actual school life.

1. *Practice Teaching.*—Each grade is in charge of one regular training teacher, who meets the members of his or her group daily for the frankest, kindest and most cordial criticism and helpful suggestions in regard to the day's lessons. A student spends the equivalent of two hundred periods per year in the elementary school. From twenty to thirty minutes is given to teaching a class, and the remainder of the

time is divided between miscellaneous school duties conducting study periods, individual work with pupils and the preparation of materials.

All work is supplemented by weekly conferences, held for more thorough and detailed discussion of methods and aims, particular lessons, child study, etc.

2. *Observation.*—This work is given with the aim of raising the quality of the practice teaching. It develops and fixes proper ideals, secures some knowledge of the principles of teaching, and produces a higher general efficiency.

3. *Criticism of Practice Teachers and Their Work.*—Those without experience in teaching receive the needed suggestions, encouragement and sympathetic appreciation of their difficulties that strengthen them and give them a glimpse of the real problems of teaching; while those who have already taught, find likewise in the ideals and opportunities at hand a new stimulus and zest.

4. THE CURRICULUM.

The following indicates the character and general limits of the courses of study in the Elementary School.

1. *Geography.*—Local Geography, third grade; Descriptive and Mathematical Geography, fourth, fifth and sixth grades; Physical Geography, seventh grade; Commercial Geography, eighth grade.

2. *History.*—Primitive Life and Public Holidays, first and second grades; Historical Scenes and Persons in Different Ages, third grade; Historical Scenes and Persons in American History, fourth and fifth grades. Features of ancient and mediaeval life which show how the movement for discovery and colonization originated; Incidents or typical characters of the ancient and mediaeval world, sixth grade; Exploration and settlement of North America and the growth of the colonies until the close of the French and Indian War, seventh grade; Organization of the United States; Political, Industrial and Social Development; Crisis of the Republic; the New Union and Larger Europe; Elementary Civics, eighth grade.

(Course based on the Report of the Committee of Eight of the American Historical Association.)

3. *Nature Study and Elementary Science,* all grades.

4. *Music,* all grades.

5. *Drawing,* all grades.

6. *Reading,* all grades.

7. *Language Work.*—Spelling, all grades; Writing, Imitative, first grade; Definite instruction, grades two and seven; Word Study, all grades; Signs and Forms, all grades; Sentences, all grades; Composition, fourth to eighth grades; Grammar, third to eighth grades; Oral and Written Language: 1. Based on interesting biographical incidents, myths and fairy stories, first to third grades. 2. Based on nature, American history, art and literature, fourth to eighth grades.

8. *Arithmetic and Number Work,* all grades.

9. *Physiology and Hygiene,* all grades.

10. *Physical Exercise,* all grades.

ADMISSION.

General Conditions.

Applicants for admission must be at least seventeen years of age and must present certificates of good moral character. If they come from other institutions they must furnish from such institutions certificates of honorable dismissal before they will be admitted to examination, or before consideration will be given to their credentials of scholarship.

Declaration.

Before being admitted to Normal courses all applicants will be required to sign the following declaration.

We, the undersigned, Students of the State Normal School of the ..... District, hereby certify that we are each over seventeen years of age, and that it is our object in attending this Institution to prepare ourselves for the duties of teachers, and we hereby further agree to teach two full annual terms in the common schools of Pennsylvania.

Purpose.

The function of this Normal School is to prepare and qualify teachers for service in the public schools of Pennsylvania. Two distinctive lines of work are carried on, the Academic and Professional. The Academic courses are intended to broaden the horizon of the individual, arouse his scholastic enthusiasm, and secure the highest grade of mental training and alertness. The Professional courses include History of Education, Psychology, Pedagogy of the Common school subjects; Methods of Teaching; Practice in the Elementary school; Training of the Speaking Voice; School Law, School Economy, School Organization and Management.

Fitness for the Work.

Good health is a prime prerequisite to entrance upon a Normal School course of study. While the work is not too

exhaustive for a person in good health, yet those who are lacking in physical vigor will find it to their profit to delay entrance until they may have fully recovered from all physical weakness.

The qualification of mental aptitude is as fully an essential characteristic as mere physical health. It is always to be recognized that the finest scholar does not necessarily make the most successful teacher, but on the other hand the Normal School does not pretend to form capable teachers of those who are lacking either in learning or the skill to instruct and manage the ordinary pupil of the elementary school.

Further the Board of Instruction does not assume to itself infallibility of judgment as to fitness in individual cases. It merely intends to look for the essential characters of alertness, integrity, love for work, enthusiasm, inspiration, energy that never wearies, and a proper conception on the part of the teacher of the relation of the school to the individual and the community.

Discipline.

The aim of the administration is to lead students to be self-governing. The relation which a Normal School sustains to the State, and the guarantee of self-control which it must vouch for in regard to its students compel a much more rigid and careful daily oversight of the habits of students than would be either necessary or advisable in institutions of a different character. This school can in no measure take over the function of a reform school. Its one disciplinary function is to offer the opportunity for young men and young women of well defined purpose and age to cultivate under the most favorable circumstances, habits of good order, self-respect, and leadership. Individuals who cannot adapt themselves to such an atmosphere will find it necessary to seek other schools for their education. Fitness for the profession of teaching is the one end to be sought, and any person who cannot comprehend such an ideal is a misfit.

PHYSICAL CULTURE AND ATHLETICS.

The Normal Gymnasium is a large, well lighted and ventilated building fully equipped with apparatus, such as the vaulting horse, parallel bars, horizontal bar, climbing ladders, traveling and flying rings, hand ball board, windows screened for basket ball, indoor base ball, etc., a large number of tumbling mats, chest weight machines of all kinds, Indian clubs, bar bells, wands, tug of war rope and cleats, spring boards, vaulting standards and poles, punching bag, etc.

The athletic field is one of the finest grounds in this part of the state for baseball, football and track athletics.

The aim of the athletic work is to give every student the chance of not only keeping in good physical health, but of building up the body by systematic training, and of overcoming the defects brought about by careless habits of position and movement, also in the vigorous games of base ball, foot ball, etc., to develop courage, determination, self-control, aggressiveness, self-reliance, obedience, quickness of decision, united action as well as agility, strength and endurance, qualities all of which are so essential to a team member and to a large extent throughout life.

Physical Training for Women.

In the physical training work for the young women of the School, health and grace are considered the goal, in reaching which a multitude of other desirable qualities are encouraged. The course is about equally divided between educational and recreative work. In good weather outdoor games occupy the time, while during the winter months, Swedish gymnastics, æsthetic gymnastics, work in hand apparatus, for instance clubs and wands, and games, form each day's program.

This work forms a part of the regular course and a physician's certificate is required from any student unable to enroll in a gymnastic class. New pupils are requested to wait until arriving at the school before providing themselves with suits, as uniform suits are required and they are supplied at reasonable prices at the school.

Rules for Field Athletics.

The trustees and faculty of the school encourage all healthful games and sports, but they believe that athletics, like every other recreation or activity, should be subject to judicious management. In conformity with this view the athletic committee has adopted the following code of regulations:

I. No one shall be permitted to become a member of the Normal football or baseball team who is not in good and regular standing as a student.

II. No one shall become a member of such team if he carries fewer than twenty periods (45 minutes each) of work per week.

III. No one shall remain a member of the Normal team whose work is not approved and passed by at least two-thirds of the teachers to whom he recites.

IV. No one can remain in the team whose deportment is unsatisfactory to the faculty and student government association of the school.

V. No. pecuniary inducements shall be offered any student for playing on an athletic team.

VI. Athletics shall not receive emphasis to the detriment of the other important work of the school.

Library.

The frequent and systematic use of the library is a habit which should be formed and fostered by the school. We have over seven thousand carefully selected books displayed in a well lighted reading room centrally located on the first floor of the main building.

In the children's annex of the library the student teachers of the practice school, under the supervision of the librarian, direct the reading of the pupil.

The reading room affords an opportunity for the students to acquaint themselves with current literature. Daily, weekly,

and semi-weekly papers, magazines and reviews, representing all the departments of social and industrial activity are open to the inspection of all students daily.

LITERARY SOCIETIES.

There are three flourishing Literary Societies at the Normal, the Clionian, the Philomathean, and the Delphic. The Delphic Society was founded in September, 1905, and has made for itself an excellent record during its first four years. It is for Junior class students, and its meetings are held in the chapel.

The other two societies have worked side by side in friendly rivalry for many years. Each society occupies a large and beautiful hall, complete in all its appointments. The weekly exercises are of a very interesting character and afford to the members a most valuable literary training. Much of the success of the California Normal graduates is due to the training received in these societies. No event of the year at California is quite so popular as the "Annual Contest" between these two societies.

Religious Life at the Normal.

The religious atmosphere at the Normal impresses every one. The active Christian work of the students and faculty is an inspiration to every new student. There are strong organizations of the Y. M. C. A. and Y. W. C. A. Each year delegates are sent to summer conferences. A healthy moral atmosphere should surround the student. While the authorities of this school avoid everything of a sectarian nature, they endeavor in every proper way to interest students in Christian work. Devotional exercises are conducted on the morning of each day in the chapel. Attendance at some church service in town on Sabbath morning is expected of all, as is also attendance at Sabbath evening services in the chapel. In all the religious services of the school students are encouraged to take an active part.

Social Life.

Several receptions are held each term that students may be perfected in the usages of good society. Frequent talks are given to the pupils on social forms, personal habits and kindred topics. Constant care is exercised that both young men and young women may have a wise and happy development. At least twice each year formal dinners are given with toastmaster and speeches. These accustom our young people to such occasions and are a source of special enjoyment. The allotment of the students in small companies at separate tables in the dining room makes possible occasional social affairs which are most cheerful and homelike. Teachers and students associate freely and the ancient motto obtains, "Manners Makyth Man."

Household Department.

The buildings are heated by steam and lighted by electricity. Reception rooms and parlors are conveniently located, thus foregoing the necessity of visitors in the dormitories. Modern fire escapes, electric alarm bells, fire hose connected with pumps and reservoir, and a night watchman give special protection against fire.

The students' rooms are large, light, and cheery. They are heated, lighted, carpeted, newly papered and provided with dressing case, table, spring bed, washstand, and wardrobe. Printed regulations governing their occupancy are posted in each room, and students will be held responsible for their own rooms, and any injury done will be charged to the occupants. Damages of a general nature will be assessed upon the whole school.

The dining room, one of the finest in the country, is spacious, well ventilated, lighted by electricity, and unusually pleasant. The table commends itself by abundance of supply, superior quality and adaption to health. The teachers board with the students, and while such order is required as obtains in any refined home the cheerful advantages of such daily intercourse have large educational value.

Teachers room in every hall and are in constant and close association with the students. Two students usually occupy each room.

Daily inspection of the dormitories is made by a trained nurse. This insures proper hygienic oversight as well as the early detection of incipient symtoms of illness among the students. In cases of physical indisposition a slight charge will be made for all trays sent to rooms.

The call of a physician is at the discretion of the nurse and all bills for medical attendance will be rendered and collected by the registrar's office.

EXPENSES.

	Fall Term 15 Weeks	Winter Term 12 Weeks	Spring Term 13 Weeks	Entire Year 40 Weeks	Less than a Term, Per Week.
BOARDING, including furnished room and laundry	$60 00	$50 00	$52 00	$162 00	$4 25
TUITION, Normal Department	22 50	18 00	19 50	60 00	1 50
TUITION, Commercial Department	22 50	18 00	19 50	60 00	1 50
TUITION, High School Department	22 50	18 00	19 50	60 00	1 50
TUITION, Practice Department:					
Grades 6 to 8	15 00	12 00	13 00	40 00	1 00
Grades 1 to 5	11 25	9 00	9 75	30 00	75
TUITION, Music Department:					
One lesson per week	15 00	12 00	13 00	40 00	1 00
Two lessons per wk.	30 00	24 00	26 00	80 00	2 00
ENROLLMENT FEE	2 00	2 00	2 00	5 00	
PIANO RENT, forty minutes daily	2 00	2 00	2 00	6 00	

Except in case of a deficit in the State Aid Appropriation, the State pays the tuition of all students who are over 17 years of age and who declare their intention to teach at least two full terms in the common schools of the State.

In case of a deficit in the State Aid Appropriation, students at the different State Normal Schools will receive the same pro rata share of the appropriation. No deficit has occurred in recent years.

DEDUCTIONS

No deduction will be made for last two weeks of a term,

or for the last three weeks of the spring term. Table board will be deducted for absence for three consecutive weeks, or longer, on account of personal sickness.

PAYMENTS

The expenses for each term are payable at the opening of the term. Payment for part of term will be accepted in special cases in order to accommodate patrons.

The total expenses for a student whose tuition is paid by the State, with proper management need not exceed one hundred and ninety dollars a year, exclusive of clothing and railroad fare.

Bills may be paid by cash, check, or postoffice money order. Checks should be made payable to the order of "S. W. State Normal School."

Board at above rates includes fully furnished room, heat, light, and ordinary washing. Students furnish their own napkins and towels. An extra charge of $1.00 per term will be made for material used in the chemical laboratory.

There is no extra charge for vocal music or bookkeeping taken in the regular course classes.

Lectures and Entertainments.

There are offered each year by specialists and by different members of the faculty, lectures and entertainments to which the students are admitted without charge. The scope of the lectures given may be indicated by the following:

Nature Study, Dr. Clifton F. Hodge
(Week of September 14-18)

Art of Story Telling, Richard Thos. Wyche
(Week of October 7-12)

The Boy Problem, John Gunckel

Washington's Birthday Celebration.

Lectures on Art, Mrs. Noss

Story of a Russian Exile, Col. Alexander Lochwitzky

The Land and the Game—Where Roosevelt Hunts, Peter McQueen

Lectures on Geology, Miss Truman

Concert, Redpath Grand Quartette

Senior Play, "King Rene's Daughter."

Senior Play, "The Cricket on the Hearth."

Middler Play, "As You Like It."

Concert, Royal Welsh Choir

May Day Festival,

"The Merchant of Venice,"
"Twelfth Night." } Ben Greet Players

"The Relation of an Educated Man to Democracy." S. Parkes Cadman

Courses of Study for Pennsylvania State Normal Schools.

AS REVISED NOVEMBER 8, 1900.

Regular Course.

[Studies marked with a (*) are to be reviewed in Senior Year.]

PREPARATORY STUDIES.

Physiology, Geography, Spelling and Writing completed; Algebra to radicals; Drawing (one term), Arithmetic, English Grammar and Reading, beginning Latin, German.

JUNIOR YEAR.

Pedagogics.—School Management.

Language.—English Grammar*, Reading and Orthography, Latin to Cæsar.

Mathematics.—Arithmetic*, Algebra.

Natural Science.—Physiology.

Historical Science.—Geography, United States History, Civil Government of the United States and Pennsylvania.

Arts.—Penmanship (an approved system, with a fair handwriting), Drawing (daily lessons for at least twenty weeks); Vocal Music (elementary principles and daily exercises for at least ten weeks), Bookkeeping (single entry), with a knowledge of common business papers.

Physical Culture.

MIDDLE YEAR.

Pedagogics.—Psychology, Methods of Teaching.

Language.—Rhetoric and Composition, with elocutionary exercises; three books of Cæsar.

Mathematics.—Plane Geometry.

Natural Science.—Botany, Elements of Chemistry, Elements of Zoology.

Historical Science.—General History.

Arts.—Manual Training.

Physical Culture.

SENIOR YEAR.

Pedagogics.—History of Education, Methods of Teaching, Practice of Teaching in Model School (at least twenty weeks, forty-five minutes daily). Thesis.

Language.—Literature and Classics, three Orations of Cicero, three books of Virgil, Review of English Grammar.

Mathematics.—Solid Geometry, Plane Trigonometry and Surveying, Review of Arithmetic.

Natural Science.—Physics, Geology.

Physical Culture.

SUBSTITUTIONS.

The following substitutions may be made:

Junior Year.—German or French for Latin.

Middle Year.—German or French for Latin; Greek, German or French for Chemistry.

Senior Year.—English History, Ethics and either Logic or Astronomy for Latin; German or French for Latin; Greek, German or French for Solid Geometry, Trigonometry and Surveying.

General Roll.

Name	Address-Town	County
Abbott, Charlotta	Monongahela	Washington
Allen, Anna B.	California	Washington
Allen, Carl W.	Smock	Fayette
Allen, Estella	California	Washington
Allison, Emma	California	Washington
Allison, Maggie W.	Houston	Washington
Amos, Earl B.	Rea, R. F. D. 1,	Washington
Anderson, Izetta M.	California	Washington
Andrew, Ola G.	Dunn's Sta., R. F. D. 4,	Washington
Armstrong, Beulah	Donora	Washington
Armstrong, Catharine	Donora	Washington
Arthurs, Agnes	Munhall	Allegheny
Auld, Sara A.	Pgh., 7234 Monticello St.,	Allegheny
Bakehouse, Harriet	Pgh., 9 Griffin St.,	Allegheny
Baker, Bertha V.	Clarksville	Greene
Baker, Robert P.	California	Washington
Baker, Sara	Belle Vernon	Fayette
Bales, Elizabeth J. C.	Versailles	Allegheny
Bane, Elvira D.	California	Washington
Bane, Roy D.	California	Washington
Barber, Melissa Olie	Roscoe	Washington
Baringer, Cora	Fayette City	Fayette
Barnum, David	Allenport	Washington
Barnum, Grace	California	Washington
Barnum, Paul	California	Washington
Barr, Alice	Aspinwall	Allegheny
Baxter, Bertha V.	New Kensington	Westmoreland
Baxter, Edith B.	New Kensington	Westmoreland
Beall, D. Earle	Davistown	Greene
Beam, Eula	Belle Vernon	Fayette
Bebout, Fannie	Pgh., 611 Virginia Ave.,	Allegheny
Becker, Mathew	Newell	Fayette
Behanna, Ruth	Baird	Washington
Beighley, Blanche	Parnassus	Westmoreland
Bell, J. Earl	Jefferson	Greene

Name	Address-Town	County
Bickart, Etta	Donora	Washington
Biles, Louis H.	Allenport	Washington
Billingsley, Emma M.	California	Washington
Birkhamer, Myrtle	Munhall	Allegheny
Bittner, Clarence L.	Somerset	Somerset
Blackburn, Lawrence L.	Stahlstown	Westmoreland
Blackburn, Wade F.	Stahlstown	Westmoreland
Blanchard, Hazel	Charleroi, Meadow Ave.,	Washington
Bludis, Kate	California	Washington
Blum, Selma Olga	Fayette City	Fayette
Bonnell, Adda	Monongahela	Washington
Boucher, R. Lex	Glade	Somerset
Bovard, Mary Margaret	Belle Vernon	Fayette
Bowlin, Susan	Confluence	Somerset
Bowman, Kent A.	Johnstown, 406 Grove Ave.,	Cambria
Boyd, Edith Estelle	Pgh., 7317 Monticello St.,	Allegheny
Braden, Charles S.	Clarksville	Greene
Bradford, Ralph M.	Mount Morris	Greene
Brant, Josie E.	Shanksville	Somerset
Brewer, Amos	Davistown	Greene
Brewer, Isabella	Elco	Washington
Brogan, Minnie G.	Wilson	Allegheny
Brown, Beatrice S.	Everson	Fayette
Brown, Loucks	Mt. Pleasant, R. D.	Fayette
Brown, Ruth	Perryopolis	Fayette
Buffle, Lulu	Lock No. Four	Washington
Bulmer, Ella Mae	Munhall	Allegheny
Burgoyne, Annie	Monongahela	Washington
Burtnett, William A.	Coal Centre	Washington
Butts, Sue Viola	West Newton	Westmoreland
Byers, Anna	Vanderbilt	Fayette
Cairns, Anna	California	Washington
Calderhead, Eva Mae	Fayette City	Fayette
Cameron, Jean	Pittsburgh, 245 43rd St.,	Allegheny
Campbell, Alice	Bellevue	Allegheny
Campbell, Elizabeth D.	Bellevue	Allegheny
Carlson, Ellen Marie	Donora	Washington
Carr, Nola R.	Fairchance	Fayette
Carson, Estella	Charleroi	Washington

Name	Address-Town	County
Carson, Victoria	California	Washington
Cary, Goldie	Waynesburg, R. F. D.	Greene
Chalfant, Nettie	Grindstone	Fayette
Chalfant, Pearl	Speers	Washington
Charles, Bertha L.	Charleroi	Washington
Charles, Ruby	Charleroi	Washington
Charlesworth, Reaetta	North Belle Vernon,	Westmoreland
Charlton, Helen M.	Donora	Washington
Christy, Carrie E.	Greenville	Mercer
Chew, Daniel V.	West Brownsville	Washington
Clark, Margaret	McDonald	Washington
Clendaniel, Edna L.	Donora	Washington
Clendenon, Myrtle L.	Fayette City	Fayette
Clister, Florence	Tissue	Fayette
Coatsworth, Martha	California	Washington
Coatsworth, Paul	California	Washington
Coffey, Elizabeth	Washington	Washington
Colvin, Mabel R.	Monongahela	Washington
Colvin, Wilbur	California	Washington
Comer, Lula	Hazzard	Washington
Compton, Florence L.	Elk Lick	Somerset
Conaway, Goldie L.	Coal Centre	Washington
Conley, Zelda B.	Washington, R. D. 5	Washington
Cook, Elizabeth R.	Somerset	Somerset
Cornell, Damie	California	Washington
Cornwall, Mary	Monessen	Westmoreland
Coughenour, Clara	McKeesport	Allegheny
Cowell, James D.	Cheat Haven	Fayette
Cowell, Sylvia E.	Cheat Haven	Fayette
Craven, Kate	California	Washington
Creehan, Mary J.	Castle Shannon	Allegheny
Crockett, Mary E.	Stockdale	Washington
Crossland, Mildred M.	Boswell	Somerset
Crowe, Iva B.	Washington	Washington
Crumrine, Margaret B.	Fredericktown	Washington
Cullen, Kathlyn M.	Ellsworth	Washington
Cunningham, Edith E.	Belle Vernon	Fayette
Curry, Bertha	Hanlin	Washington
Dague, Ethel G.	Washington, R. F. D. 3,	Washington

Name	Address-Town	County
Daily, Irene A.	Pittsburgh	Allegheny
Dannels, William	California	Washington
Darroch, Henry	California	Washington
Davidson, Mary Marg't	Smock	Fayette
Davis, Anne E.	Belle Vernon	Fayette
Davis, Kathryn	Coal Center	Washington
Davis, Mary S.	Wash., 20 Donnan Ave.,	Washington
Dearth, Marguerite E.	Uniontown	Fayette
Debolt, Erma P.	Greensboro	Greene
Debolt, Henry, Jr.	Greensboro	Greene
Denney, Mary	California	Washington
Detwiler, Susan	Donegal	Westmoreland
Dewar, Bessie	California	Washington
Dewar, Dora	California	Washington
Dewar, Nellie	California	Washington
DeYarmon, Bertha	Grindstone	Fayette
Diesel, Andie R. B.	Pgh., 6 Melbourne St.,	Allegheny
Dixon, Iva Blanche	Coal Centre, R. D.	Washington
Dolan, Elizabeth	Fayette City	Fayette
Donaldson, Emma	California	Washington
Donaldson, Mary	Rices Landing	Greene
Downing, Bertha	Glassport	Allegheny
Downing, Bessie M.	Jeannette	Westmoreland
Donley, Margaret L.	West Alexander	Washington
Dripps, Alice L.	Pgh., 2009 Maple Ave.,	North Side, Allegheny
Drum, Dora	California	Washington
Drum, Leslie Earl	California	Washington
Drum, Mabel H.	California	Washington
Drum, Ray B.	California	Washington
Duecker, Idella	Meyersdale	Somerset
Duff, Anna	Smock	Fayette
Duff, Harry E.	Smock	Fayette
Duffield, Minnie	Murdocksville	Washington
Dull, Pearl	Fayette City	Fayette
Dunkin, G. Merle	Pgh., Mt. Oliver Sta.,	Allegheny
Dunn, Myrtle K.	Clarksville	Greene
Duvall, Jessie H.	Coal Centre	Washington

Name	Address-Town	County
Duvall, Olive	California	Washington
Easter, Bertha	California	Washington
Eckman, Mary	California	Washington
Edwards, Elizabeth	Fayette City	Fayette
Edwards, John	California	Washington
Edwards, Wilbur	California	Washington
Edwards, William	California	Washington
Eicher, Pearl	Dunbar	Fayette
Eley, Bessie	Stockdale	Washington
Elliott, James F.	West Brownsville	Washington
Elliott, Oliver D.	Claysville	Washington
Elmer, Frances M.	Belle Vernon	Fayette
Emerick, Elsie E.	Shanksville	Somerset
Estep, Edith	Roscoe	Washington
Evans, Bessie A.	Burgettstown	Washington
Evans, Jennie V.	Pgh., 235 Kaercher St.,	Allegheny
Evans, Walter J.	Davistown	Greene
Fellabaum, Anne Nimmc	Hays	Allegheny
Ferguson, Jennie	Belle Vernon	Fayette
Ferguson, Mary Burna.	Pgh., 529 Murtland Ave.,	Allegheny
Fielding, Mabel	Donora	Washington
Fisher, Margaret	Monongahela	Washington
Fisher, Mary	West Brownsville	Washington
Flack, Lillian	Venetia, R. F. D. 2	Washington
Flack, Wallace R.	Venetia, R. F. D.	Washington
Floto, Louise H.	Meyersdale	Somerset
Forsythe, Hester	New England	Allegheny
Forsythe, Lillian	Monongahela	Washington
Fowler, Lloyd H.	Point Marion	Fayette
Fowler, Maggie D.	California	Washington
Francis, Mathew	California	Washington
Franks, Jessie B.	Smithfield. R. F. D. 7	Fayette
Franks, Mary M.	Smithfield	Fayette
Frantz, Emma	Donora	Washington
Frazier, Maude	Belle Vernon	Fayette
Freeman, Jennie	Fayette City	Fayette
Freeman, Irma A.	Braddock	Allegheny
Frost, Margaret	McClellandtown	Fayette

Name	Address-Town	County
Frye, Kathryn L.	California	Washington
Frye, Mabel.	Monongahela	Allegheny
Furlong, John L.	Roscoe	Washington
Gallagher, Amelia E.	California	Washington
Gallagher, Anna M.	Duquense	Allegheny
Gallagher, Hilda.	California	Washington
Gallagher, John.	California	Washington
Gallagher, Mary E.	California	Washington
Garee, Mildred.	Coal Centre	Washington
Gayman, Helen.	Scenery Hill	Washington
Geho, Bella M.	Elco	Washington
Geho, Ralph.	California	Washington
Ghrist, Laura.	Allenport	Washington
Gibbs, Nina Esther.	Donora	Washington
Gibson, Charles G.	Option	Allegheny
Gibson, Mai.	Scottdale	Westmoreland
Gibson, Melissa.	Dawson	Fayette
Gilbert, Levi F.	Mt. Pleasant	Fayette
Gillingham, Elizabeth E.	Donora	Washington
Glass, Bessie.	Markleysburg	Fayette
Glass, Creed C.	Markleysburg	Fayette
Glasser, Ruby J.	Knoxville	Allegheny
Goehring, Vida M.	Charleroi	Washington
Goldsmith, Helen J.	Connellsville	Fayette
Goltz, Olga Ida.	Duquesne	Allegheny
Gooding, Sara.	McKeesport, 1105 Maple St.,	Allegheny
		Allegheny
Graham, Bernice.	Elizabeth	Allegheny
Graham, Nora.	Belle Vernon	Fayette
Grant, Alice N.	Duquesne	Allegheny
Gray, Jennie.	Elco	Washington
Gregg, Elizabeth.	Coal Centre	Washington
Gregg, Robert Howard.	California	Washington
Griffith, Mary Blanche.	Fredericktown	Washington
Griffith, Norman S.	Holsopple	Somerset
Grimes, Emma.	Sycamore	Greene
Guggie, John Joe.	Charleroi	Washington
Gunther, Regina.	Elco	Washington
Guswiler, Frances.	Roscoe	Washington

Name	Address-Town	County
Gwynn, Ethel	Jefferson	Greene
Hamilton, Grace	Fayette City	Fayette
Hamilton, Frank, Jr.	Greensboro	Greene
Hackney, Harry E.	East Millsboro	Fayette
Haire, Ema B.	Charleroi	Washington
Hall, Isaac W.	Grindstone	Fayette
Hanlon, Louise	Monongahela (P. O. Hazzard,	Washington
Harrigan, Emma	Connellsville	Fayette
Harring, Cora	Smithfield	Fayette
Harring, Ruth	Smithfield	Fayette
Harris, Edward	California	Washington
Harris, George L.	California	Washington
Harris, Martha D.	Perryopolis	Fayette
Harrison, Gazell	Monongahela	Washington
Hartley, Bertha	California	Washington
Hartley, Sara Emma	California	Washington
Harvey, Ethel	California	Washington
Harvey, Ruth	California	Washington
Hastings, Ruth	Cecil	Washington
Hathaway, Mary E.	Carmichaels	Greene
Haught, Ella	Meadow Lands	Washington
Hawkins, Ella K.	Hoboken, R. F. D.	Allegheny
Hawkins, Herbert	Jefferson	Greene
Hawthorne, Ethel E.	California	Washington
Hay, Edward F.	Somerset, R. F. D. 4	Somerset
Hay, Homer W.	Rockwood	Somerset
Hay, Maude	Meyersdale, R. F. D. 2	Somerset
Hay, Nelle	Berlin	Somerset
Hay, Pearl	Meyersdale, R. F. D. 2	Somerset
Hayden, Myrrel Edna	Belle Vernon	Fayette
Headlee, Lloyd E.	Brock	Greene
Heiner, Clarice	California	Washington
Helm, Mary	Cowansville	Armstrong
Henry, Bertha A.	Scullton	Somerset
Henry, Hattie E.	Scullton	Somerset
Herrington, Marguerite	South Brownsville	Fayette
Hews, Audubon	Dunbar	Fayette

Name	Address-Town	County
Hibbert, James L.	New Alexandria	Westmoreland
Hibbert, Martha	New Alexandria	Westmoreland
Hicks, Jennie	Fayette City	Fayette
Hile, Charles C.	Latrobe, R. F. D. 3,	Westmoreland
Hilty, Mary Clara	Pittsburg	Allegheny
Hindmarsh, Isabelle	Fayette City	Fayette
Hipsch, Jennie	Munhall	Allegheny
Hodgkiss, Mary E.	Tarr	Westmoreland
Hoge, Jean I.	Roscoe	Washington
Holliday, Olive	Ellsworth	Washington
Holmes, Laura A.	Donora	Washington
Hoover, Eva Pearl	Meyersdale	Somerset
Hormell, Mary	California	Washington
Hornbake, Ruth	Fredericktown	Washington
Hornbeck, Blanche	Donora	Washington
Hornbeck, E. Daine	Dickerson Run	Fayette
Hough, Margaret	Fayette City	Fayette
Howard, John	Coal Centre	Washington
Howard, Mary C.	Duquesne	Allegheny
Howarth, Clara L.	Brownsville	Fayette
Hudson, Eunice	Belle Vernon	Fayette
Hughes, Amelia	Fitz Henry	Westmoreland
Humphries, Carrie	California	Washington
Humphries, Ethel Irene	California	Washington
Huseman, John	California	Washington
Husher, Lillie	Belle Vernon	Fayette
Huston, Katherine	Rices Landing	Greene
Hutton, Lorne S.	Smithton	Westmoreland
Iams, Effie	Clarkville	Greene
Iiams, Melverne	Donora	Washington
Irey, Frank L.	Claysville, R. F. D. 3,	Washington
Jackson, John E.	Roscoe	Washington
Jackson, Robert W.	Roscoe	Washington
Jarrett, Sara P.	Dormont	Allegheny
Jeffries, Elizabeth	New Salem	Fayette
Jeffries, George	New Salem	Fayette
Jenkins, Martha	Elizabeth	Allegheny
Jennings, Harold	California	Washington

Name	Address-Town	County
Jessop, Earle	Newell	Fayette
Jobes, Lillian I.	California	Washington
Johnson, Besse	Bentleyville	Washington
Johnson, Hazel	Waynesburg, R. F. D. 6	Greene
Johnston, Robert	California	Washington
Jones, Charles	Allenport	Washington
Jones, Hazel C.	Belle Vernon	Fayette
Jones, Naomi	Centerville	Washington
Jones, Robert	Allenport	Washington
Kahl, Ernest M.	Finleyville	Washington
Kane, Clara	Scottdale	Westmoreland
Karnes, Edna Cora	Newell	Fayette
Kelley, Gertrude I.	Belle Vernon	Fayette
Kelley, LeNora	Munhall	Allegheny
Kennedy, Harriet S.	Belle Vernon	Fayette
Keys, Novella	Millsboro	Washington
Key, Dillie	Greenville	Mercer
Keys, Rosa B.	Rices Landing	Greene
Killius, Ella	Coal Centre	Washington
Kinder, Charles Warren	West Brownsville	Washington
King, Earle	California	Washington
King, Etta F.	Scullton	Somerset
Kinsley, Mrs. J.	California	Washington
Knabenshue, Brace	California	Washington
Knight, Florence	Fayette City	Fayette
Kyle, Bella S.	Wilkinsburg	Allegheny
Labin, Elexia A.	California	Washington
Lafferty, Ellen	Wampum	Lawrence
Lamb, Dorothy	California	Washington
Lamb, Mildred	California	Washington
Landenberger, Izetta	Connellsville	Fayette
Larimer, Hazel	Monongahela	Washington
Lash, Byron	Beallsville	Washington
Laska, John E.	California	Washington
Latta, Alice L.	Roscoe	Washington
Laub, Pansy	Somerfield	Fayette
Laverick, Phoebe	Floreffe	Allegheny
Leadbeter, Grace R.	Caol Centre	Washington
Lee, Beulah H.	Charleroi	Washington

Name	Address-Town	County
Lefley, Florence	Oakdale	Allegheny
Lemley, Ica Pearl	Mt. Morris	Greene
Lenhart, Bertha	Belle Vernon	Fayette
Lewellen, May	California	Washington
Lilley, Walter F.	California	Washington
Limpert, Matilda	Arnold	Westmoreland
Linderman, Nancy	Ohiopyle	Fayette
Lineburg, George B.	Motandon	Northumberland
Lineburg, Jesse Bruce	Motandon	Northumberland
Livingston, Irene	Vanderbilt	Fayette
Livingstone, Sara J.	Option	Allegheny
Long, J. Howard	California	Washington
Long, J. S. Earle	Waynesburg	Greene
Long, Roberts	California	Washington
Long, Rube J.	California	Washington
Longstreth, Thomas	Rogersville	Greene
Louage, Jean	Wash., 723 Allison St.,	Washington
Lowstuter, Mildred B.	Charleroi	Washington
Lynn, Mayme Lurena	Donora	Washington
Lytle, Lawrence D.	California	Washington
Lytle, William S.	California	Washington
McAllister, Sara	Coal Centre	Washington
McCain, Georgeana	California	Washington
McCain, Mary	California	Washington
McCain, Odessa K.	California	Washington
McCandless, A .Jane	Oakdale	Allegheny
McCarty, Anna Bertha	Wash., 293 Fayette St.,	Washington
McClain, Bessie	North Belle Vernon,	Westmoreland
McClary, Grace	California	Washington
McCleary, Mildred	Allenport	Washington
McClellan, Mary	Fredericktown	Washington
McClintock, Mildred	Harnedsville	Somerset
McCloy, Cora E.	South Brownsville	Fayette
McClure, D. W.	Greensburg	Westmoreland
McCormick, Elizabeth	Coraopolis	Allegheny
McCready, Bessie	Fayette City	Fayette
McCue, Kate	Coal Centre	Washington
McCune, Clarence	Donora	Washington

Name	Address-Town	County
McCurdy, Mary A.	Carnegie, R. F. D. 3	Allegheny
McDonald, Bertha	Elizabeth	Allegheny
McDonald, Mary C.	Greenville	Mercer
McDonnell, Estella	Pittsburgh	Allegheny
McDonough, Bertha	California	Washington
McDonough, Dora	California	Washington
McDonough, Mary	California	Washington
McGinley, Dolly Agnes	Ellwood City	Lawrence
McGoldrick, Francis J.	California	Washington
McGrew, Octavia	Wash., 615 N. Main St.,	Washington
McHenry, Lillian	California	Washington
McLain, Anna W.	Speers	Washington
McLean, Edith May	Houston	Washington
McLean, Margaret G.	Coal Centre	Washington
McLinden, Agnes	Hazzard	Washington
McLinden, Rose	Hazzard	Washington
McLuckie, Anna	Berlin	Somerset
McMaster, Maude	Monongahela	Washington
McMullen, Ruth	Glassport	Allegheny
McMurray, W. Leslie	Canonsburg	Washington
McMurrough, Frank X.	New Salem	Fayette
McNeil, Euphemia	Coal Centre	Washington
MacPherran, May	Pgh., 532 Turret St., E. E.	Allegheny
McVay, Ola	Waynesburg	Greene
Mabold, Anna	Arnold	Westmoreland
Maloney, Florence E.	Donora	Washington
Markle, Iona Cora	West Newton	Westmoreland
Matter, Sara Mabel	West Elizabeth	Allegheny
Mathewson, Agnes	Fayette City	Fayette
Mattson, Henry L.	West Brownsville	Washington
Matzelle, Elizabeth	California	Washington
Matzelle, Josephine	California	Washington
Maxwell, Eva	Braznell	Fayette
Maxwell, S. Inez	West Newton, R. F. D. 3,	Westmoreland
Mellinger, Mrs. Frances	Monessen	Westmoreland
Mellor, Olive	Monongahela	Washington
Mengel, Selma Eulalie	Pittsburg	Allegheny
Metz, Kathryn	Belle Vernon	Fayette

Name	Address-Town	County
Meyers, Lloyd R.	Rockwood	Somerset
Mickey, Jennie	Floreffe	Allegheny
Mika, Gaza H.	West Brownsville	Washington
Miller, Anna	Monessen	Westmoreland
Miller, Harry I.	Morgantown	West Virginia
Miller, Paul O.	Deer Lick	Greene
Mills, Gladys	California	Washington
Mills, Hannah	California	Washington
Mills, Hilda	California	Washington
Mills, Olive Marie	California	Washington
Minehart, Goldie B.	Glassport, 729 Vermont Ave.,	Allegheny
Minerd, Roy S.	Uniontown	Fayette
Minford, William B.	Elco	Washington
Mitchell, Clara Jeanne	Monessen	Westmoreland
Mitchell, Lillian M.	California	Washington
Mitchell, Lucy	California	Washington
Mitchell, Minerva	Newell	Fayette
Moore, Annie	California	Washington
Moore, Etta	Roscoe	Washington
Moore, Mary	Fredericktown	Washington
Morford, Fanny L.	Deep Valley	Greene
Morgan, Emma J.	Youngstown	Ohio
Morgan, Laura F.	Port Vue, 367 Forest Ave.,	Allegheny
Morgan, Maude B.	Elco	Washington
Morris, Grace	Waynesburg, 150 E. Lincoln St.,	Greene
Morris, Perry F.	Speers, R. F. D. 1	Washington
Moser, Mary B.	Braznell	Fayette
Moser, Walter D.	Uniontown, R. F. D. 3,	Fayette
Moss, Freda F.	Cameron, West Virginia	Greene
Mueller, Nellie	Cheat Haven	Fayette
Mundell, James	Rices Landing	Greene
Murphy, Ada P.	West Finley	Washington
Murray, Lloyd D.	Aleppo	Greene
Myers, Mabel A.	Belle Vernon	Fayette
Naser, Elizabeth I.	Washington	Washington
New, Mary C.	California	Washington
Nicholas, Phyllis	Allenport	Washington

Name	Address-Town	County
Nieman, Jessie M.	Point Marion	Fayette
Noble, Charles L.	Braznell	Fayette
Noss, Theodore G.	California	Washington
Null, Julia Estella	Addison	Somerset
O'Connor, Laura B.	Connellsville	Fayette
O'Reilly, E. L. Novelia.	Monessen	Westmoreland
Osborne, Maude	Upper Middletown	Fayette
Ostrander, L. May	Donora	Washington
Oursler, Rebecca M.	Pgh., 312 Lowell St.	Allegheny
Palmer, Jennie M.	New Salem, R. F. R. 19	Fayette
Parcell, Hazel S.	Fair Haven	Allegheny
Parker, Bertha	Uniontown, 10 S. Gallatin Ave.,	Fayette
Parkin, Susannah	Roscoe	Washington
Patterson, Ethel M.	Buena Vista	Allegheny
Patterson, Mabel	Elizabeth, R. F. D. 1	Allegheny
Patterson, Wray G.	Claysville	Washington
Patton, Mary Olga	Aspinwall	Allegheny
Paxton, Ernest	California	Washington
Paxton, Grace	California	Washington
Peden, Bessie P.	Prosperity	Washington
Penn, Leola	Washington	Washington
Penrod, Sara	California	Washington
Penrod, Walter	California	Washington
Palmer, Ray R.	New Salem	Fayette
Phillips, Clara Eva	Glassport	Allegheny
Phillips, Jesse G.	Waynesburg, R. F. D. 6	Greene
Pieper, Nelle G.	Charleroi	Washington
Pierce, Ethel	Elizabeth	Allegheny
Pillsbury, Lucile A.	California	Washington
Piper, Daisy M.	Wilmerding	Allegheny
Piper, Ethel D.	Sandy Plains	Washington
Pirl, Katherine N.	Duquesne	Allegheny
Platt, Mayme M.	Myersdale	Somerset
Plotner, Eva M.	Mt. Pleasant	Westmoreland
Pollock, Mabel Jean.	McKeesport	Allegheny
Porter, Gladys	Dawson	Fayette
Porter, Viola Emma.	Waynesburg	Greene
Post, Demas L.	California	Washington

Name	Address-Town	County
Powell, Margaret B.	California	Washington
Pratt, Ina C.	California	Washington
Proellochs, Helen	Pgh,, 7028 Monticello St.,	Allegheny
Prosser, Beatrice H.	McKees Rocks	Allegheny
Rabe, Lloyd N.	California	Washington
Radcliffe, Leona	West Elizabeth	Allegheny
Raffle, Homer	California	Washington
Rankin, Emma Fay	Buena Vista	Allegheny
Ream, Allie	Confluence	Somerset
Redding,AgnesElizabeth	McKees Rocks	Allegheny
Reed, Sara Marjorie	Elizabeth	Allegheny
Reese, Florence	Pittsburg	Allegheny
Reese, Martha E.	Pittsburg	Allegheny
Reeves, Hazel	N. Belle Vernon	Westmoreland
Reiman, Milton M.	Shanksville	Somerset
Reinhard, Fidelis	Connellsville	Fayette
Renkin, Margaret	California	Washington
Renkin, Robert	California	Washington
Reese, Florence	Pittsburg	Allegheny
Rhoades, Isabel D.	Mt. Pleasant	Westmoreland
Rhoades, Olivia G.	Belle Vernon	Fayette
Rice, Bernice	Charleroi	Washington
Richardson, Marion W.	Pittsburg	Allegheny
Richardson, Quince E.	Titusville	Crawford
Riddle, Diantha	Belle Vernon	Fayette
Ridge, Marengo Dessaix	East Millsboro, R. F. D. 21,	Fayette
Ridgway, Ella	Allenport	Washington
Ridinger, Minnie M.	Somerset	Somerset
Rigg, Mabel Louise	New Kensington	Westmoreland
Riley, Janet Eliza	Roscoe	Washington
Roberts, Nelle	Elizabeth	Allegheny
Robinson, Lucinda	Belle Vernon	Fayette
Robinson, Thomas	Clarksville	Greene
Rodibaugh, David	Sutersville	Westmoreland
Rohlf, Maude	Farmington	Fayette
Romesburg, Persis A.	Uniontown	Fayette
Rose, A. Ray	New Salem	Fayette
Rosenthal, Gertrude	Punxsutawney	Jefferson

Name	Address-Town	County
Rupert, Gertrude	Allenport	Washington
Rush, Olive	Dunn's Sta., R. F. D. 2,	Washington
Ryckman, Alys Mae	Turtle Creek, R. F. D. 1,	Allegheny
Sager, Ruth Anna	Donora	Washington
Savage, Olive	California	Washington
Schnapp, William	California	Washington
Schneider, Mary	Shaner	Westmoreland
Schrontz, S. Braden	Washington, R. F. D. 3,	Washington
Schroyer, Mary	Point Marion	Fayette
Schultz, Etta	Scenery Hill, R. F. D. 1,	Washington
Schwartz, Alice M.	Pittsburg	Allegheny
Scott, Nelle I.	Charleroi	Washington
Scott, Roy L.	Fairchance	Fayette
Scott, Stanley L.	Fairchance	Fayette
Seals, Albert	California	Washington
Seregelly, Magdalene A.	Charleroi	Washington
Shaner, Thelma	Sutersville	Westmoreland
Shank, Martha	Mount Sterling	Fayette
Shank, Mary	Mount Sterling	Fayette
Sharpnack, Albert	Rices Landing	Greene
Showe, Edith M.	Confluence	Somerset
Shultz, Mary	Ellwood City	Lawrence
Shumaker, Edna T.	Brownsville	Fayette
Shutterly, Elizabeth	Fairchance	Fayette
Shutterly, Sara Florence	Monessen	Westmoreland
Sickels, Ethel	Donora	Washington
Sickels, Nellie N.	Donora	Washington
Sickman, M. Agnes	Option	Allegheny
Sloan, Wilma	California	Washington
Smiley, Bessie	Elliottsville	Fayette
Smiley, Emma C.	Elliottsville	Fayette
Smith, Ethel	Waynesburg, 201 E. Lincoln St.,	Greene
Smith, Fannie	California	Washington
Smith, Mabel B.	Burgettstown	Washington
Smith, Mary E.	Monessen	Westmoreland
Smith, May L.	Pittsburg	Allegheny
Smith, Robert W.	California	Washington

Name	Address-Town	County
Snead, Leah	Fayette City	Fayette
Snyder, Edwin D.	Rockwood	Somerset
Sorber, Pearl	Somerset	Somerset
Soulsby, Thomas	California	Washington
Spalter, Elizabeth	Fayette City	Fayette
Spangler, Mary	Johnstown	Cambria
Sparks, Ida M.	Glassport	Allegheny
Spragg, Elizabeth G.	Waynesburg, 32 E. High St.,	Greene
Springer, H. Earl	California	Washington
Springer, Laura	Belle Vernon	Fayette
Sproul, Robert H.	Ohiopyle	Fayette
Stahl, Elsie M.	Somerset, R. F. D. 1	Somerset
Stahl, William R.	Somerset, R. F. D. 1	Somerset
Stansberry, Goldie Alice	Brownsville	Fayette
Stanton, Gertrude	West Brownsville	Washington
Steele, Alice B.	South Brownsville	Fayette
Steen, Marie	Belle Vernon	Fayette
Stephens, Margaret	Charleroi	Washington
Stewart, Clifford	Coal Centre	Washington
Stewart, Joseph W., Jr.	Jefferson	Greene
Stewart, Lulu	Grindstone	Fayette
Stockdale, Esther A.	Stockdale	Washington
Stockdale, Florence	Stockdale	Washington
Stockdale, Stella	Stockdale	Washington
Stollar, A. Spencer	Shreve	Ohio
Stratton, Edythe H.	Pittsburg, 610 Lincoln St.,	Allegheny
Streicher, Mary L.	West Newton	Westmoreland
Strickler, Amanda Carr.	Vanderbilt	Fayette
Strickler, Edd	Vanderbilt	Fayette
Sullivan, Cecelia	Bridgeville	Allegheny
Sutman, Jessie A.	Monessen	Westmoreland
Swartz, Lavinia M.	West Brownsville	Washington
Swingle, Lillian	California	Washington
Talbott, Clara	Masontown	Fayette
Talbott, Corinne	Masontown	Fayette
Tannehill, Alice	Elwood City	Lawrence
Tannehill, Florence	Scottdale	Westmoreland

Name	Address-Town	County
Tarr, Golden	Greensburg	Westmoreland
Thomas, Charles A.	Markleysburg	Fayette
Thomas, Emma B.	Markleysburg	Fayette
Thomas, Jane	Ceylon	Greene
Thompson, Bertha F.	California	Washington
Thompson, Mabel L.	Bellevue, R. F. D. 1	Allegheny
Thompson, Walter	Grindstone	Fayette
Titus, A. N.	Dunkard	Greene
Titus, Thurman	Dunkard	Greene
Tobin, Elgie W.	Roscoe	Washington
Tobin, Lee	Roscoe	Washington
Todd, Nina F.	Monessen	Westmoreland
Tombaugh, Frances W.	Scenery Hill, R. F. D. 1,	Washington
Umbel, Oma	Markleysburg	Fayette
Underwood, Hila	California	Washington
Van Zandt, Mildred E.	Point Marion	Fayette
Vaughn, Helen K.	Wilkinsburg	Allegheny
Vetesk, Andrew	Mount Pleasant	Westmoreland
Walker, Roy E.	Rockwood	Somerset
Walker, Verne	Walkers Mills	Allegheny
Walrond, Gertrude	Pittsburg	Allegheny
Walrond, Maysie	Pittsburg	Allegheny
Ward, Bessie M.	California	Washington
Ward, Genevieve	California	Washington
Watson, Grover	Dunkard (Taylortown)	Greene
Weaver, Howard K.	Pittsburg, 4751 Monongahela St.,	Allegheny
Weaver, Walter G.	California	Washington
Weaver, William	California	Washington
Webb, Laura	Fayette City	Fayette
Weddle, Lulu D.	Monessen	Westmoreland
Weigle, Frank J.	Somerset	Somerset
Welch, Roberta E.	West Elizabeth	Allegheny
Weltner, Corda M.	Cheat Haven	Fayette
White, Andrew J.	Roscoe	Washington
Whoolery, Maude	Uniontown, 48 Pittsburg St.,	Fayette
Wientge, Mabel L.	Scenery Hill, R. F. D. 4,	Washington

Name	Address-Town	County
Wilhelm, Edith E.	Meyersdale	Somerset
Wilkinson, Gertrude	California	Washington
Williams, Florence G.	Connellsville	Fayette
Williams, Florence	California	Washington
Williams, Frances L.	Smithfield	Fayette
Williams, Jennie E.	Smithfield	Fayette
Williams, Marie E.	Pittsburg, 293 Fisk St.,	Allegheny
Williamson, Dora	Greensboro	Greene
Wilson, Cora E.	Smithfield	Fayette
Wilson, Arthur D.	Chalk Hill	Fayette
Wilson, Grace	California	Washington
Wilson, Hugh R.	Coal Centre	Washington
Wilson, James Elmer	Library	Allegheny
Wilson, Mary B.	Smithfield, R. F. D. 9	Fayette
Wilson, Mayme	Coal Centre	Washington
Wilson, Nellie	California	Washington
Witherspoon, Ella E.	Duquense, 138 S. Sixth St.,	Allegheny
Wolf, Lucille	Connellsville	Fayette
Wood, Edna M.	Wilmerding	Allegheny
Wood, Gail E.	Bluff	Greene
Woodring, Florence	California	Washington
Woodring, Lula Garnet	California	Washington
Wyant, Clyde	Uniontown, 53 Byers St.	Fayette
Yarnall, Audra	California	Washington
Yothers, Campbell	Mt. Pleasant, R. F. D. 4	Fayette
Young, Charles R.	Eighty Four	Washington
Young, Elmira Garnet	Monongahela	Washington
Young, Anna Mary	Eighty Four	Washington
Zeisig, Mollie	Webster	Westmoreland

NOTE—Copies of the Alumni list will be mailed free of charge to all those making application for the same.

Senior Class.

Auld, Sara A.
Bell, J. Earl
Bickart, Etta
Billingsley, Emma
Bittner, Clarence L. ,
Blackburn, Wade F.
Bowman, A. Kent
Bulmer, Ella Mae
Campbell, Alice
Campbell, Elizabeth
Chalfant, Pearl
Clendaniel, Edna
Clendenon, Myrtle
Cornwall, Mary
Creehan, Mary
Crockett, Mary
Cunningham, Edith
Dague, Ethel
Davis, Mary
Denney, Mary
Dewar, Nelle
Diesel, Andie
Dixon, Blanche
Donaldson, Mary
Downing, Bertha
Downing, Bessie
Dunkin, Merle
Duvall, Jessie
Elmer, Frances
Emerick, Elsie
Evans, Jennie
Fielding, Mabel
Floto, Louise
Franks, Jessie
Gallagher, Anna
Gibbs, Nina
Glasser, Ruby
Goehring, Vida
Graham, Bernice
Hawkins, Ella
Hawthorne, Ethel
Hay, Pearl
Henry, Bertha
Henry, Hattie
Hews, Audubon
Holmes, Laura
Hoover, Eva P.
Hornbeck, Daine
Howard, Mary
Hughes, Amelia
Iams, Effie
Jenkins, Martha
Jones, Hazel
Kane, Clara
Kelly, Gertrude
Kennedy, Harriet
King, Etta
Lamb, Mildred
Latta, Alice
Laub, Pansy
Leadbeter, Grace
Lineburg, J. B.
Lynn, Mayme
McCandless, Jane
McCarty, Anna Bertha
McClure, D. W.
McCurdy, Mary
McDonough, Mary
McGrew, Octavia
McLain, Anna
McLean, Edith
McLuckie, Anna
McNeil, Euphemia
Matzelle, Josephine
Maxwell, Inez
Mickey, Jennie
Mitchell, Clara J.
Mitchell, Lillian

Morgan, Emma J.
Morgan, Maude
Morris, Grace
Morris, Perry
Myers, Mabel
Naser, Elizabeth
Null, Estella
O'Connor, Laura
Ostrander, Mae
Palmer, Jennie
Parcell, Hazel
Patterson, Mabel
Paxton, Grace
Peden, Besse
Piper, Daisy M.
Platt, Mary
Plotner, Eva
Porter, Viola
Reiman, Milton M.
Rhoades, Olivia G.
Richardson, Quince E.
Ridge, Dessaix
Riley, Eliza
Roberts, Nelle
Rosenthal, Gertrude
Schrontz, S. Braden
Scott, Nelle
Shutterly, Sara
Smith, Mary
Snead, Leah
Sorber, Pearl
Stahl, Elsie M.
Steele, Alice
Stewart, Clifford
Stockdale, Stella
Stratton, Edythe
Sutman, Jessie
Tannehill, Alice
Thomas, Emma
Titus, A. Norton
Titus, Thurman
Vetesk, Andrew
Watson, Grover
Weaver, Howard K.
Weddle, Lulu
Weltner, Corda M.
Woolery, Maude
Wilhelm, Edith
Wilson, Arthur
Witherspoon, Ella
Wood, Edna
Yarnall, Audra
Young, Charles R.
Young, Mary

Middler Class.

Andrew, Ola G.
Armstrong, Beulah
Barnum, David
Barnum, Paul
Bebout, Fannie
Boyd, Edith
Brewer, Amos
Brown, Beatrice
Cameron, Jean
Carson, Estella
Cary, Goldie
Coatsworth, Paul
Coffey, Elizabeth
Colvin, Mabel
Cook, Elizabeth
Cornell, Damie
Crumrine, Margaret
Donaldson, Emma

Dripps, Alice
Duff, Anna
Ferguson, Jennie
Frost, Margaret
Frye, Mabel
Gallagher, Amelia
Gibson, Mai
Gibson, Melissa
Glass, Besse
Gooding, Sara
Graham, Nora
Gunther, Regina
Gwynn, Ethel
Hamilton, Frank
Hanlon, Louise
Harris, George L.
Harrison, Gazelle
Harvey, Ruth
Hastings, Ruth
Hathaway, Mary
Hay, Edward F.
Hay, Maude
Hay, Nelle
Harrington, Marguerite
Hodgkiss, Mary
Hoge, Jean
Hornbeck, Blanche
Hutton, Lorne S.
Iams, Melverne
Kelly, LeNora
Lafferty, Ellen
Landenberger, Izetta
Laska, John
Lefley, Florence
Lenhart, Bertha
Long, J. Howard
Longstreth, Thomas
Lowstuter, Mildred
Lytle, Lawrence
McAllister, Sara
McClain, Bessie
McClellan, Mary
McLean, Margaret
Maloney, Florence
Matter, Mabel
Metz, Kathryn
Meyers, Lloyd R.
Mika, Gaza
Miller, Paul
Minehart, Goldie
Moser, Walter D.
Nicholas, Phyllis
Parker, Bertha
O'Reilly, Novelia
Patterson, Ethel
Paxton, Ernest
Rankin, Emma
Renkin, Margaret
Richardson, Marion
Rigg, Mabel
Shumaker, Edna
Sickles, Ethel
Smith, Ethel
Smith, May
Spragg, Elizabeth
Stahl, William R.
Steen, Marie
Strickler, Amanda
Strickler, Edd
Thompson, Mabel
Todd, Nina
Ward, Genevieve
Wientge, Mabel
Williams, Florence
Williams, Marie
Williamson, Dora
Wilson, Cora
Wilson, Mary

Middler-Juniors

Recommended to the State Board.

Allison, Maggie
Bakehouse, Harriet
Barr, Alice
Brogan, Minnie
Bradford, Ralph
Boucher, Lex
Christy, Carrie
Charles, Bertha
Crowe, Iva B.
Davidson, Lela
Fisher, Mary
Forsythe, Hester
Grant, Alice
Goldsmith, Helen
Goltz, Olga
Gibson, Charles
Harrigan, Emma
Hilty, Mary
Harris, Martha
Key, Dillie
Lineburg, Geo. B.
McMullen, Ruth
McDonald, Mary
McGinley, Dolly
Mellinger, Frances
Mattson, Henry
McDonald, Bertha
McPherran, May
Mengal, Selma
Oursler, Rebecca
Patton, Mary O.
Porter, Gladys
Reed, Sara M.
Reinhard, Fidelis
Rice, Bernice
Schultz, Mary
Schwartz, Alice
Sickman, Agnes
Sparks, Ida
Sullivan, Cecelia
Tarr, Golden
Walker, Verne
Wolf, Lucille

Juniors

Recommended to the State Board.

Bales, Elizabeth
Blanchard, Hazel
Beam, Eula
Bovard, Mary
Butts, Sue
Bludis, Kate
Cowell, Sylvia
Cowell, James
Carlson, Ellen
Cullen, Kathlyn
Cairns, Anna
Charlton, Helen
Charles, Ruby
Clister, Florence

Coatsworth, Martha
Coughenour, Clara
Davis, Anna
Dearth, Marguerite
Dolan, Elizabeth
Drum, Dora
Duecker, Idella
Dunn, Myrtle K.
Dannels, William
Eicher, Pearl
Estep, Edith
Evans, Bessie
Fowler, Lloyd
Fellbaum, Anna
Flack, Lillian
Ferguson, Burma
Gallagher, Mary
Gillingham, Elizabeth
Griffith, Norman
Galloway, Marie
Gayman, Helen
Geho, Bella
Gray, Jennie
Guswiler, Frances
Hayden, Myrrel
Holliday, Olive
Hudson, Eunice
Hackney, Henry
Hile, Charles
Hay, Homer
Howard, John
Johnson, Hazel
Karnes, Edna
Sayerick, Phoebe
Linderman, Nancy
Louage, Jean
Long, J. S. Earle
McClintock, Mildred
McCormick, Elizabeth
McCue, Kate
Moore, Mary
Murphy, Ada O.
Morgan, Laura
Morford, Fanny
Moss, Freda
Murray, Lloyd
Neiman, Jessie
Pierce, Ethel
Penrod, Sara
Prosser, Beatrice
Proellochs, Helen
Robinson, Thomas
Radcliff, Leona
Reese, Martha
Ream, Allie
Redding, Agnes
Riddle, Diantha
Ridgway, Ella
Ridinger, Minnee
Romesburg, Persis
Rupert, Gertrude
Rush, Olive
Rush, Lillian
Scott, Stanley
Sharpnack, Albert
Snyder, Edwin
Sager, Ruth
Sickles, Nellie
Smith, Mabel
Sloan, Wilma
Shultz, Etta
Springer, Laura
Spangler, Mary
Stockdale, Florence
Stansberry, Goldie
Talbott, Corinne
Tombaugh, Frances
Umble, Oma
Van Zandt, Mildred
Wood, Gail
Wyant, Clyde
Weigle, Frank

SUMMARY.

Normal Department.

Ladies	522
Gentlemen	148
Total in Normal Department	670

Practice Department.

Eighth Grade	39
Seventh Grade	28
Sixth Grade	38
Fifth Grade	47
Fourth Grade	53
Third Grade	49
Second Grade	61
First Grade	100
Total in Practice Department	415
Total enrollment—counted but once	1,085

CONTENTS.

Admission 39
Athletics 41
Ancient Languages 20
Biological Sciences 26
Board of Trustees 4
Calendar 3
Commercial Branches 30
Committees of Trustees 5
Committees of Faculty 12
Courses of Study for Pennsylvania Normal Schools.... 13
Courses of Instruction 20
Chemistry 26
Declaration 34
Discipline 40
English 23
Expenses 46
Faculty 8
Fine Arts 27
Fitness for Work 39
General Enrollment 51
Historical Statement 18
History of Education 21
History 24
Household Department 44
Junior Class 72
Latin 20
Lectures 48
Library 42
Literary Societies 43
Location 19
Mathematics 30
Middle Class 70
Modern Languages 29
Music 32
Officers of Trustees 4
Officers of School 7
Psychology 21

CONTENTS—Continued.

Pedagogy 21
Physical Science 25
Physical Culture and Athletics 41
Physiology 27
Practice School 36
Purpose 39
Rules for Examination 16
Religious Life 43
Senior Class 69
Social Life 44
State Board of Examiners 5
State Department of Education 6
Summary 74

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

3 0112 105894718